

**National School Library Standards**  
Digging Deeper into Collaborate

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## Your Presenters

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## Outline of Learning Targets

- Brief Introductory Review  
(How to find the standards framework)
- Terminology of the Standards
- Diving into a Closer Look at the Collaborate Standards for Learners
- Looking across the Frameworks to Librarian Competencies and Library Alignments




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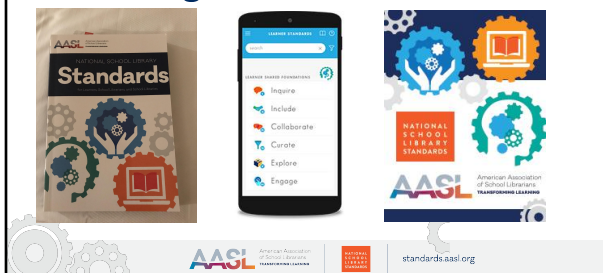
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## Accessing the Standards



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## Terminology

Learners  
Common Beliefs  
Shared Foundations  
Key Commitments  
Domains  
Competencies  
Alignments



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## Shared Foundations and Key Commitments

 <b>INQUIRE</b> Build new knowledge by inquiring, thinking critically, identifying problems and developing strategies for problem solving.	 <b>INCLUDE</b> Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.	 <b>COLLABORATE</b> Work effectively with others to broaden perspectives and work toward common goals.	 <b>CURATE</b> Make meaning for oneself by collecting, organizing and sharing resources of personal relevance.	 <b>EXPLORE</b> Discover and innovate in a growth mindset developed through experience and reflection.	 <b>ENGAGE</b> Demonstrate safe, legal and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.
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The footer of the Shared Foundations and Key Commitments slide features the AASL logo, the text 'American Association of School Librarians TRANSFORMING LEARNING', and the website 'standards.aasl.org'.

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# Domains

Think
 Create
 Share
 Grow

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# Collaborate

Work effectively with others to broaden perspectives and work toward common goals.

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# Collaborate Foundation

## III. Collaborate

Work effectively with others to broaden perspectives and work toward common goals.

Domain	Learner Domains and Competencies
<b>A. Think</b>	Learners identify collaborative opportunities by: 1. Demonstrating their desire to broaden and deepen understandings. 2. Developing new understandings through engagement in a learning group. 3. Deciding to solve problems informed by group interaction.
<b>B. Create</b>	Learners participate in personal, social, and intellectual networks by: 1. Using a variety of communication tools and resources. 2. Establishing connections with other learners to build on their own prior knowledge and create new knowledge.
<b>C. Share</b>	Learners work productively with others to solve problems by: 1. Soliciting and responding to feedback from others. 2. Involving diverse perspectives in their own inquiry processes.
<b>D. Grow</b>	Learners actively participate with others in learning situations by: 1. Actively contributing to group discussions. 2. Recognizing learning as a social responsibility.

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## Outcome vs. Competency



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## Collaborate: Think

### Competencies

Learners identify collaborative opportunities by:

1. Demonstrating their desire to broaden and deepen understandings.
2. Developing new understandings through engagement in a learning group.
3. Deciding to solve problems informed by group interaction.

### Deconstruction

1. \*Understanding that learning is social.  
\* Understand that everyone comes from a different perspective  
\*Recognize that one doesn't know the whole story or answer.
2. \*Seek input from everyone in a group.  
\*Understand difference between consensus and democratic vote  
\*Participate in group work instead of independent work.
3. \*Get input from all group members.  
\*Consider multiple answers.



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## Collaborate: Think Looks Like...

### Kindergarten

- Offer input to ask or answer questions
- Create common KWL charts
- Group learning and problem solving activities

### 5th Grade

- Seek input from others.
- Actively listen to different views
- Understand that working together could provide a better product.
- Seek everyone's opinion and try to incorporate them into an answer.

### 8th Grade

- Know when to reach consensus and when to do a part of the whole.
- Considering ways in which to include multiple perspectives
- Involving many people in problem-solving discussions.

### 10th Grade

- Recognize that learning is best when all perspectives are considered and included.
- Seek to engage with information and people from different disciplines.



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# Collaborate: Create

## Competencies

**Learners participate in personal, social, and intellectual networks by:**

- Using a variety of communication tools and resources.
- Establishing connections with other learners to build on their own prior knowledge and create new knowledge.

## Deconstruction

- \*Know what tools are available.
  - \*Understand that different tools work for different purposes.
  - \*Know how/ when to contact group members
  - \*Decide which tool will be most appropriate to your purpose.
- \*Create group discussion options
  - \*Begin learning to build PLN
  - \*Get to know new group members and their communication styles

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# Collaborate: Create Looks Like...

Kindergarten	5th Grade	8th Grade	10th Grade
<ul style="list-style-type: none"> <li>Know that communication happens in different ways.</li> <li>Learning to include all people in a discussion</li> <li>Know what tools can be used</li> <li>Get to know people in your group/ class</li> </ul>	<ul style="list-style-type: none"> <li>Know that communication can happen in many different ways.</li> <li>Learn how classmates communicate</li> <li>Understand proper use of various communication tools and when to use them</li> </ul>	<ul style="list-style-type: none"> <li>Engage in different ways of communicating and connecting with others.</li> <li>Understand ethical rules of various communication methods</li> <li>Include different viewpoints in the creation of different projects.</li> </ul>	<ul style="list-style-type: none"> <li>Engage effectively and ethically with a variety of collaborative communication tools.</li> <li>Begin creating a personal learning network relating to personal or curricular interests.</li> </ul>

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# Collaborate: Share

## Competencies

**Learners work productively with others to solve problems by:**

- Soliciting and responding to feedback from others.
- Involving diverse perspectives in their own inquiry processes.

## Deconstruction

- \*Ask relevant and probing questions.
  - \*Practice active listening skills
  - \*Consider asking questions of people whom you know will disagree.
  - \*Understand that feedback should not be personal.
- \*Accept that feedback is given to improve learning.
  - \*Include all perspectives in research process.
  - \*Seek out ideas different from your own.
  - \*Recognize echo chambers
  - \*Learn inquiry strategies to combat technological algorithms

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## Collaborate: Share Looks Like...

Kindergarten	5th Grade	8th Grade	10th Grade
<ul style="list-style-type: none"> <li>Ask relevant questions to further a conversation</li> <li>Taking turns in talking and listening</li> <li>Learning active listening skills</li> </ul>	<ul style="list-style-type: none"> <li>Ask relevant and probing questions to get active participation</li> <li>Use active listening skills</li> <li>Make sure all students in a group have participated</li> <li>Considering all perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Ask relevant and probing questions to promote active participation</li> <li>Actively listen</li> <li>Include information from all team members</li> <li>Consider alternative perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Actively listen and question while promoting participation</li> <li>Include as many perspectives as possible</li> <li>Consider ways to access diverse perspectives</li> <li>Acknowledge that feedback is necessary to learning</li> </ul>

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## Collaborate: Grow

### Competencies

**Learners actively participate with others in learning situations by:**

- Actively contributing to group discussions.
- Recognizing learning as a social responsibility.

### Deconstruction

- \*Recognize that one person won't have all answers.
  - \*Come to discussions prepared with evidence
  - \*Use strategies to ensure participation by all.
  - \*Consider alternative perspectives
- \*Recognize that learning is social.
  - \*All learners have responsibility to participate.
  - \*Understand that more perspectives equals better learning.
  - \*Employ problem solving strategies for disagreements.
  - \*Acknowledge and abide by rules of communication ("norms")

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## Collaboration: Grow Looks Like...

Kindergarten	5th Grade	8th Grade	10th Grade
<ul style="list-style-type: none"> <li>Work in small groups</li> <li>Sustain conversations with related questions/ comments</li> <li>Seeking help from peers</li> </ul>	<ul style="list-style-type: none"> <li>Small group work</li> <li>Make sure to include everyone</li> <li>Keep group discussions on topic/ on task</li> <li>Come to group work sessions prepared with ideas/ work completed</li> <li>Use polite conversation norms</li> </ul>	<ul style="list-style-type: none"> <li>Seek out others to collaborate with who may not have same perspective</li> <li>Use polite conversation norms to hear all perspectives</li> <li>Problem solve disagreements</li> <li>Include multiple perspectives in solutions</li> </ul>	<ul style="list-style-type: none"> <li>Actively seeking alternative perspectives</li> <li>Using conversation norms</li> <li>Problem solve disagreements in polite way</li> <li>Focus on learning from multiple perspectives for a better understanding</li> </ul>

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## Collaborate Looks Like...




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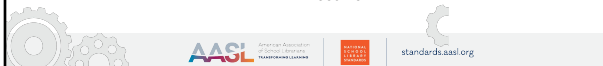
## Assessment Ideas

### Formative

Observation  
Exit Ticket  
Conferencing

### Summative

Self-Reflection  
Survey  
Observation  
Product  
Presentation  
Journal




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## Looking Across the Frameworks

### III. Collaborate:

Domain	Learner	School Librarian	School Library
<b>D. Grow</b>	<b>Learners actively participate with others in learning situations by:</b> <ol style="list-style-type: none"> <li>1. Actively contributing to group discussions.</li> </ol>	<b>School Librarians foster active participation in learning situations by:</b> <ol style="list-style-type: none"> <li>1. Stimulating learners to actively contribute to group discussions.</li> </ol>	<b>The school library supports active learner participation by:</b> <ol style="list-style-type: none"> <li>1. Creating and maintaining a learning environment that supports and stimulates discussion from all members of the school community.</li> </ol>




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## Questions...



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## Contact Information

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