View and subscribe to the Wyoming State Library Training Calendar at http://library.wyo.gov/services/training/calendar. (All events are listed in MT time).

Do you have a free program that you would like to share? Add it to the calendar here: http://library.wyo.gov/services/training/calendar

***Aug 5 -Free Virtual Conference: SLJ Teen Live! For more information on the program schedule and speakers, visit: https://www.slj.com/?event=slj-teen-live-2020

AT YOUR LEISURE - Pre-recorded webinars to view at your convenience

In Context Middle School and High School (Wyoming State Library): Gale has introduced a new platform and some title changes. We will look at ways to get students back into research. https://youtu.be/7qDeDG-I1Z4

Assessing Virtual Programs With Nick Tanzi (EveryLibrary): Many libraries have turned to virtual programming as we practice social distancing. While it is vital that we engage patrons in virtual environments, how can we measure the impact and success of these programs? https://bit.ly/30bBpi5

Why Graphic Novels? Five Practices to Transform Your Library (School Library Connection): Learn how librarians can maximize their graphic novel collections as a transformative tool to renovate traditional practices, promote readership, and ignite collaboration. https://bit.ly/33jtt0n

Is it an allergy, cold or COVID? Finding answers with Federal health resources (Federal Depository Library Program): The Federal Government produces and hosts large quantities of health information for users at all levels. Whether you need easy recipes for kids or COVID-19 studies, there is something for everyone. Learn which agencies have the information you need, including some sources that might surprise you. https://www.fdlp.gov/fdlp-academy/fdlp-academy-training-repository

Back-to-School: 9 Key Concepts to Rethink for Fall 2020 (Demco): The 2020-21 school year is going to require educators to rethink, innovate, and have a growth mindset. For blended and hybrid learning environments to thrive, you’ll need to create healthy and humane spaces in a variety of ways. Educational designer Dr. Bob Dillon leads you through nine key concepts to examine in parallel to health and safety requirements, including leveraging your librarians and specialists. https://ideas.demco.com/webinars/

ADVOCACY

Aug 4: Social Media for All of Us: Creating Digital Content That's Inclusive and Accessible (Nonprofit Learning Lab)
Aug 5: Data Visualization Tools (IdealWare)
Aug 5: Telling the Story of Volunteer Impact (VolunteerMatch)

ASSESSMENT & PLANNING

At Your Leisure: Assessing Virtual Programs With Nick Tanzi (EveryLibrary)
Aug 5: Data Visualization Tools (IdealWare)
Aug 6: Pathways to Innovation: From Informal to Intentional (Bloomerang)
Aug 14: Using Student Feedback to Assess Accessible Library Spaces and Services (TRAILS)
Aug 19: Drive-Thru User Testing (Nebraska Library Commission)

ASSISTIVE TECHNOLOGY
Aug 14: Using Student Feedback to Assess Accessible Library Spaces and Services (TRAILS)
Aug 18: Fun Activities using Technology to Develop and Conduct a Safety Fair (AbleNet)

BOARDS
Aug 25: Attracting and Retaining Diverse Board Members (Bloomerang)

CAREERS
Aug 10: The Many Hats of the Library Director (Indiana State Library)
Aug 13: Leadership Today: Key Skills and Career/Job Tips (Nonprofit Learning Lab)
Aug 18: MLIS Programs: The Future Is in Your Hands (Library Journal)
Aug 25: Personal Branding... How Are You Building and Maintaining Your Personal Brand (Training Magazine Network)

CHILDREN & TEENS
At Your Leisure: In Context Middle School and High School (Wyoming State Library)
Aug 4: A Novel Form: Graphic Novels, Part II (Booklist)
Aug 4: Quick Bites: Speaking ECCE: Early Learning Domains with Kate Brunner and Joyce Johnson (Colorado State Library)
Aug 6: Positive Approaches to Addressing Problem Behaviors of Students with Severe Disabilities – Part 1 (AbleNet)
Aug 11: Quick Bites: Windows and Mirrors: Making Diversity a Part of Every Storytime with Melody Garcia (Colorado State Library)
Aug 18: Participation in Structured and Unstructured Out-of-School-Time (OST) Activities (National Girls Collaborative Project)
Aug 19: The Magic Triangle of Reading Aloud: The Book, the Child, and the Adult (Early Childhood Investigations)
Aug 25: Reaching the Hard to Reach: Empowering Community Members to Think Differently & Embrace Teens with SUD and Mental Health Challenges (National Network of Libraries of Medicine)
Aug 27: Receptive to Race: Normalizing the Discussion of Race with Children in Libraries (Colorado State Library)

COLLECTION DEVELOPMENT & MANAGEMENT
At Your Leisure: Why Graphic Novels? Five Practices to Transform Your Library (School Library Connection)
Aug 4: Level Up: Prep Your Literacy Toolkit (Utah State Library)
Aug 4: A Novel Form: Graphic Novels, Part II (Booklist)
Aug 6: Pathways to Innovation: From Informal to Intentional (Bloomerang)
Aug 17: Graphic Novel Panel, Part II (Booklist)
Aug 17: Growing CollectionBuilder: Developing an Agile Approach to Digital Collections (Idaho Commission for Libraries)
Aug 19: Starting and Growing A Library of Things (Indiana State Library)
Aug 25: Tackling Racism in Classic Children’s Literature (Indiana State Library)
Aug 25: COVID-19 and Collections Care: Part Two (Federal Depository Library Program)

COMMUNICATION
Aug 4: Social Media for All of Us: Creating Digital Content That's Inclusive and Accessible (Nonprofit Learning Lab)
Aug 5: Data Visualization Tools (IdealWare)
Aug 11: Telling Stories Through Blogs, Video, and Photos (IdealWare)
**Aug 18: Intro to Podcasting (Podcasting 101, Part 1) (Wyoming State Library)**
Aug 18: Quick Bites: Connecting with Regional Colleagues for Support with Gail Yerbic (Colorado State Library)
Aug 25: Personal Branding... How Are You Building and Maintaining Your Personal Brand (Training Magazine Network)

DIGITAL RESOURCES

DATABASES & E-RESOURCES
**At Your Leisure: In Context Middle School and High School (Wyoming State Library)**

DEVELOPMENT & MANAGING CHANGE
Aug 4: Level Up: Prep Your Literacy Toolkit (Utah State Library)
Aug 4: PowerPoint: Faster, Faster, Faster! (Training Magazine Network)
Aug 5: COVID-19: How to Cope with Ongoing Isolation (SirsiDynix)
Aug 12: I am ... Safe Zone: Messages I Learned (National Network of Libraries of Medicine)
Aug 13: Librarian best practices ensure uninterrupted access to research and education (Library Connect)
Aug 18: U.S. Military COVID-19 Information Resources (Federal Depository Library Program)
Aug 26: Cultural Humility in Practice: Knowledge Equity and the K’acha Willaykuna Collaborative (San Jose State University)
Aug 27: Receptive to Race: Normalizing the Discussion of Race with Children in Libraries (Colorado State Library)

FUNDRAISING
Aug 5: The Magic of Appreciation: Build A Strong Relationship with Your Virtual Event P2P Fundraisers (Nonprofit Hub)
Aug 5: Introduction to Finding Grants (Candid Learning)
Aug 6: Pathways to Innovation: From Informal to Intentional (Bloomerang)
Aug 12: 5 Secrets of Email Marketing Geniuses (Firespring)
Aug 12: How to Acquire New Donors and Create an Engaging Donor Journey in 2020 (Nonprofit Hub)
Aug 13: Why Build Relationships with Grantmakers? (CharityHowTo)
Aug 19: Virtual Donor Engagement During the Pandemic and Beyond (Nonprofit Hub)
Aug 26: Is Social Enterprise Right for You? (Propel Nonprofits)
Aug 26: Reimagining Individual Giving During and Beyond COVID-19 (Candid Learning)
Aug 27: Fundraising During Challenging Times: Perspective from the Blackbaud Target Analytics Consulting Team (Blackbaud)

LEGAL
Aug 19: Intro to Tech Policies: Acceptable Use, Security, and BYOD (IdealWare)

LIBRARY SPACES
Aug 14: Using Student Feedback to Assess Accessible Library Spaces and Services (TRAILS)

MANAGEMENT
Aug 5: Introduction to Finding Grants (Candid Learning)
Aug 7: Three Steps to Thriving in Chaos (Effectiveness Institute)
Aug 12: Intentional Leadership: Board Governance Practices that Promote Diversity, Equity and Inclusion (Part 2 of 2) (Bloomerang)
Aug 13: Leadership Today: Key Skills and Career/Job Tips (Nonprofit Learning Lab)
Aug 13: Managing Employees in Uncertain Times (Charity Village)
Aug 13: How to Rethink Products and Services Through Equity Design (TechSoup)
Aug 13: Designing Equity-Centered Organizational Values (Candid Learning)
Aug 18: Coaching Emotional Intelligence (Training Magazine Network)
Aug 19: Intro to Tech Policies: Acceptable Use, Security, and BYOD (IdealWare)

OUTREACH & PARTNERSHIPS
Aug 5: Roles for Medical Librarians in Graphic Medicine: Discovery, Access, and Beyond (National Network of Libraries of Medicine)
Aug 11: The Public Library’s Role in Elections: Voter Education in a Post-Truth Era (InfoPeople)
Aug 12: Stay and Play: A new way to engage family, friends, and neighbors who care for young children (InfoPeople)
Aug 18: Community engagement: Award-winning programs and perspectives (OCLC)
Aug 25: Reaching the Hard to Reach: Empowering Community Members to Think Differently & Embrace Teens with SUD and Mental Health Challenges (National Network of Libraries of Medicine)
Aug 26: Libraries Build Pathways to Wellbeing (Research in Public Libraries)

PROGRAMMING
Aug 5: COVID-19: How to Cope with Ongoing Isolation (SirsiDynix)
Aug 6: Building Resilience, A Pre-Application Webinar for Resilient Communities: Libraries Respond to Climate Change (Programming Librarian)
Aug 7: Facilitating STEM Programming in Libraries (Montana State Library)
Aug 11: Bringing Your Museum or Library to Virtual Audiences (Part 1) (Wyoming State Library)
Aug 11: Quick Bites: Windows and Mirrors: Making Diversity a Part of Every Storytime with Melody Garcia (Colorado State Library)
Aug 12: Finding and Using High-Quality Digital STEM Resources (National Girls Collaborative Project)
Aug 14: Bringing Your Museum or Library to Virtual Audiences (Part 2) (Wyoming State Library)
Aug 18: Intro to Podcasting (Podcasting 101, Part 1) (Wyoming State Library)
Aug 18: Participation in Structured and Unstructured Out-of-School-Time (OST) Activities (National Girls Collaborative Project)
Aug 18: Fun Activities using Technology to Develop and Conduct a Safety Fair (AbleNet)

READERS' ADVISORY
Aug 4: A Novel Form: Graphic Novels, Part II (Booklist)
Aug 4: Level Up: Prep Your Literacy Toolkit (Utah State Library)
Aug 7: Booklist's Women (and Girls) in Focus Panel (Booklist)
Aug 17: Graphic Novel Panel, Part II (Booklist)

REFERENCE
At Your Leisure: Is it an allergy, cold or COVID? Finding answers with Federal health resources (Federal Depository Library Program)
Aug 5: Foundations: Information Literacy and Primary Sources (Library of Congress)
Aug 7: Booklist's Women (and Girls) in Focus Panel (Booklist)
Aug 12: I am ... Safe Zone: Messages I Learned (National Network of Libraries of Medicine)
Aug 12: Where We Come From: Tips and Tricks to Access Data on Ancestry and Foreign-born Populations (U.S. Census Bureau)
Aug 12: Library Information Systems (Niche Academy)
Aug 13: How to Rethink Products and Services Through Equity Design (TechSoup)
Aug 18: U.S. Military COVID-19 Information Resources (Federal Depository Library Program)

SCHOOL LIBRARIES
At Your Leisure: In Context Middle School and High School (Wyoming State Library)
At Your Leisure: Why Graphic Novels? Five Practices to Transform Your Library (School Library Connection)
At Your Leisure: Back-to-School: 9 Key Concepts to Rethink for Fall 2020 (Demco)
Aug 4: Quick Bites: Speaking ECCE: Early Learning Domains with Kate Brunner and Joyce Johnson (Colorado State Library)
Aug 4: How to Create and Share Primary Source Sets (National Archives)
Aug 5: Foundations: Information Literacy and Primary Sources (Library of Congress)
Aug 5: The 4 Steps to Creating Intellectually-Safe Classrooms Anywhere to Level Up Rigor for Diverse Learners (Culturally Responsive Education by Design)
Aug 5: AASL Town Hall: Leading Learning (American Association of School Librarians)
Aug 6: Positive Approaches to Addressing Problem Behaviors of Students with Severe Disabilities – Part 1 (AbleNet)
Aug 6: How to Pair and Share DocsTeach Activity Sets (National Archives)
Aug 10: Behind the Book Author Takeover with Kwame Alexander (Follett)
Aug 11: How to Lead a DocsTeach Activity Remotely (National Archives)
Aug 11: The 4 Steps to Creating Intellectually-Safe Classrooms Anywhere to Level Up Rigor for Diverse Learners (Culturally Responsive Education by Design)
Aug 12: Finding and Using High-Quality Digital STEM Resources (National Girls Collaborative Project)
Aug 13: Part 1: Four Ways to Create Effective E-Learning in Grades 4-12 (Saddleback Educational Publishing)
Aug 13: How to Analyze Primary Sources Online with DocsTeach (National Archives)
Aug 13: The 4 Steps to Creating Intellectually-Safe Classrooms Anywhere to Level Up Rigor for Diverse Learners (Culturally Responsive Education by Design)
Aug 17: Graphic Novel Panel, Part II (Booklist)
Aug 20: Part 2: Grading and Assessment for E-Learning and the Modern Classroom, Grades 4-12 (Saddleback Educational Publishing)
Aug 24: Teaching News and Media Literacy in an Election Year (edWeb.net)

TECHNOLOGY
Aug 11: Bringing Your Museum or Library to Virtual Audiences (Part 1) (Wyoming State Library)
Aug 11: Succeed at Work: Tools that Support Executive Function and Focus on the Job (PACER Center)
Aug 12: Library Information Systems (Niche Academy)
Aug 14: Bringing Your Museum or Library to Virtual Audiences (Part 2) (Wyoming State Library)
Aug 25: Staying Secure in the Remote World (GovLoop)
Aug 26: Pretty Sweet Tech (Nebraska Library Commission)
Aug 27: Creating an Excel Dashboard (IdealWare)

TRAINING & INSTRUCTION
Aug 4: PowerPoint: Faster, Faster, Faster! (Training Magazine Network)
Aug 5: Foundations: Information Literacy and Primary Sources (Library of Congress)
Aug 6: Positive Approaches to Addressing Problem Behaviors of Students with Severe Disabilities – Part 1 (AbleNet)
Aug 11: Teaching from Home: Government Resources Can Take You from Stressed Out Parent to Best Teacher of the Year Status (Federal Depository Library Program)
Aug 11: Six Brain-Science Principles that Trump Traditional Training and Presenting (Insync Training)
Aug 12: Online homework help and virtual learning services for your patrons during the COVID-19 crisis (Library Works)
Aug 13: Librarian best practices ensure uninterrupted access to research and education (Library Connect)
Aug 18: Coaching Emotional Intelligence (Training Magazine Network)
Aug 22: How Much Time Do You Have? Quick and Flexible Activities to Add Some Metacognition to your One-shot Science Information Literacy Sessions (North Carolina Library Association)
Aug 24: Teaching News and Media Literacy in an Election Year (edWeb.net)
VOLUNTEERS
Aug 4: Playing by the Rules: Creating an Effective Volunteer Handbook (VolunteerMatch)
Aug 5: Telling the Story of Volunteer Impact (VolunteerMatch)
Aug 11: Developing a Strategic Plan for Volunteer Engagement (VolunteerMatch)
Aug 25: Re-Energize Volunteer Engagement with Mission-Driven Opportunities (VolunteerMatch)

PROGRAM ABSTRACTS & LOGIN INFORMATION:

Tuesday, Aug 4 (9:30-10:15)
Social Media for All of Us: Creating Digital Content That's Inclusive and Accessible (Nonprofit Learning Lab)
Have you ever wondered how your content is accessed by people who are blind or visually impaired? As web accessibility and creating inclusive communities becomes more prevalent, it’s vital to evaluate social media and digital content to ensure everyone can participate. In this session, we’ll give you the tools you need to take the first step. This will include demonstrations of some of the assistive technology including built-in voiceover, built-in magnification and JAWS so you can learn how to access online content.

For more information and to register, visit: https://www.nonprofitlearninglab.org/webinars

Tuesday, Aug 4 (10-11 am)
PowerPoint: Faster, Faster, Faster! (Training Magazine Network)
In this webinar, a PowerPoint crackhead shares his mania with all of you. It’s an addiction, we admit the need to do everything more quickly, with fewer moving parts, and less manual repetition. Let PowerPoint do the heavy lifting for you! Microsoft spent billions of dollars streamlining the Office interface to be fast and efficient, but not too many use any of the really cool features. In this hour, that will change when we cover:
Five ways to fast track the PowerPoint activity that consumes 40% or more of most people’s time in PowerPoint;
The four types of shortcuts that enable you to fast track everything; Shortcut combos that work really well together.

For more information and to register, visit: https://www.trainingmagnetwork.com/calendar

Tuesday, Aug 4 (12-12:20 pm)
Quick Bites: Speaking ECCE: Early Learning Domains with Kate Brunner and Joyce Johnson (Colorado State Library)
Join us for a down & dirty introduction to developmentally appropriate practice and Colorado’s domains of early learning. We’ll talk about how to connect your early learning services to evidence-based early childhood practices and check out where to go to learn more about how to translate your library services into Early Childhood Care & Education language for families, FFNs, and other community stakeholders.
Tuesday, Aug 4 (12-12:30 pm)

**How to Create and Share Primary Source Sets (National Archives)**

This new mini-webinar series is specifically geared to support educators who will be teaching virtually. Each 30-minute session will highlight a different way to use DocsTeach with students who are learning from home.

For more information and to register, visit: [https://www.docsteach.org/resources/professional-development](https://www.docsteach.org/resources/professional-development)

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Tuesday, Aug 4 (12-1 pm)

**Playing by the Rules: Creating an Effective Volunteer Handbook (VolunteerMatch)**

Learn how to create a living document that can help both paid and volunteer staff be better informed and know what is expected of them. A good Volunteer Handbook can also help you better identify and deal with challenging volunteers. Whether you’re just starting to create a Handbook or if you’re looking for best practices on information to include, this webinar will evaluate the Handbook you have and help you create a stronger framework for your volunteer engagement program.

For more information and to register, visit: [http://learn.volunteermatch.org/training-topics](http://learn.volunteermatch.org/training-topics)

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Tuesday, Aug 4 (12 pm)

**A Novel Form: Graphic Novels, Part II (Booklist)**

Booklist’s second-ever Graphic Novels in Libraries Month, a program devoted to providing librarians with the tools they need to select, curate, and promote graphic titles for patrons of all ages, is still going strong . . . and this graphic novel-packed webinar (the second in a two-part series) is here to prove it. Join us and representatives from DC Comics, Graphix, an imprint of Scholastic, Macmillan Children’s Publishing Group, Penguin Young Readers, and Random House Children’s Books for this free, one-hour program featuring upcoming graphic novels for adult, teen, and young readers—and get ready to #ReadGraphic all year long!

For more information and to register, visit: [https://www.booklistonline.com/webinars](https://www.booklistonline.com/webinars)

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Tuesday, Aug 4 (1-2:30 pm)


Through the REopening Archives, Libraries, and Museums (REALM) Project, OCLC, the Institute of Museum and Library Services, and Battelle are conducting research on how long the COVID-19 virus survives on materials that
are prevalent in libraries, archives, and museums. Join us to learn more about the testing process, how to present results to your stakeholders, project resources to inform your local decisions, and what you can expect from the project in the months to come.

For more information and to register, visit: [https://www.webjunction.org/events/webjunction.html](https://www.webjunction.org/events/webjunction.html)

**Tuesday, Aug 4 (2-3 pm)**
**Level Up: Prep Your Literacy Toolkit (Utah State Library)**

Libraries across the country are discovering that large print can effectively support striving readers, ESL/ELL students, and children with special learning needs. Large print isn’t just a bigger font size. Compared to standard print format, large print books are proven to help with decoding, fluency, tracking, and comprehension. Hear from librarian, Tasha Squires, who has found success after embracing large print and partnering with teachers to bring large print books into the classroom. She has seen wider usage, noticeable reading improvements, and happier readers! And because we believe that every library can successfully build and promote their own large print collection, we’re giving all attendees a 5-step action plan and helpful marketing materials.

For more information and to register, visit: [https://www.eventbrite.com/o/usl-training-208844751](https://www.eventbrite.com/o/usl-training-208844751)

**Wednesday, Aug 5 (10-11 am)**
**Video Tutorials: A Beginner’s Guide (TRAILS)**

In these times of online and remote learning, it is more important than ever for information literacy instruction to be available through multiple media formats. This workshop will introduce free tools to create video tutorials for your students along with tips and tricks for making the videos on a time crunch! There will be a short 10 - 15 minute presentation and then time to practice, ask questions, and get a video recorded!

For more information and to register, visit: [https://bit.ly/3feR1W9](https://bit.ly/3feR1W9)

**Wednesday, Aug 5 (10-11 am)**
**The Magic of Appreciation: Build A Strong Relationship with Your Virtual Event P2P Fundraisers (Nonprofit Hub)**

You have the power to transform a transactional relationship into a solid, long-term partnership! Maureen will share practical examples of ways to engage your P2P fundraisers, draw them more deeply into your organization, and help them raise more money. Whether you’re a virtual P2P event pro or if this is your first rodeo, you’ll come away with fresh ideas and inspiration.

For more information and to register, visit: [https://nonprofithub.org/hubinars/](https://nonprofithub.org/hubinars/)
Wednesday, Aug 5 (11-12 pm)

OCLC, the Institute of Museum and Library Services, and Battelle have partnered to produce science-based information on how long the COVID-19 virus survives on materials that are prevalent in libraries, archives, and museums. The webinar will describe the project activities, point to information resources, and discuss findings from the first phase of laboratory testing.

For more information and to register, visit: [https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar](https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar)

Wednesday, Aug 5 (11-12 pm)
**COVID-19: How to Cope with Ongoing Isolation (SirsiDynix)**

Join Brigham Young University psychology and neuroscience professor Julianne Holt-Lunstad as she shares her insight into how social distancing practices are affecting our minds, why relationships are important, and helpful habits we can implement to cope.

For more information and to register, visit: [https://bit.ly/2X5sBYX](https://bit.ly/2X5sBYX)

Wednesday, Aug 5 (11-12 pm)
**Data Visualization Tools (IdealWare)**

Data can be hard to decipher when it's listed in a table or as a string of numbers. In this webinar, we'll show you the kinds of tools available to help you not only make your data attractive and interesting, but that will help you analyze your data for trends and surprises.

For more information and to register, visit: [https://techimpact.org/events/](https://techimpact.org/events/)

Wednesday, Aug 5 (12-1 pm)
**Telling the Story of Volunteer Impact (VolunteerMatch)**

This webinar will help you move past number of volunteers and number of hours and start telling the real story. You'll learn about information gathering and the key components to good storytelling, how to evaluate your current measurements and how to build support for a more thorough measurement and evaluation program, and how to engage other staff – paid and volunteer – in this work. You'll also receive a worksheet to help you begin to tell the story of volunteer impact in your organization.

For more information and to register, visit: [http://learn.volunteermatch.org/training-topics](http://learn.volunteermatch.org/training-topics)
Wednesday, Aug 5 (12-1 pm)
Introduction to Finding Grants (Candid Learning)

Are you new to the field of grantseeking? Discover what funders are looking for in nonprofits seeking grants and how to find potential funders in this introductory course.

For more information and to register, visit: https://tinyurl.com/y4t736p6

Wednesday, Aug 5 (12-1 pm)
Foundations: Information Literacy and Primary Sources (Library of Congress)

Information literacy involves multiple skills, including examining information sources in a variety of media; evaluating claims and evidence; identifying bias; and researching for additional information. In this interactive webinar, participants will apply these information literacy skills to historical primary sources from the Library of Congress and reflect on how these strategies may be used with their students.

For more information and to register, visit: https://tinyurl.com/y372hv5f

Wednesday, Aug 5 (12-1 pm)
Roles for Medical Librarians in Graphic Medicine: Discovery, Access, and Beyond (National Network of Libraries of Medicine)

Join Medical Librarians to hear about how they use Graphic Medicine in their work with colleagues, students, and staff. Panel participants will also discuss the past, current and future role of Medical Librarians in the Graphic Medicine Community and take questions from attendees.

For more information and to register, visit: https://nnlm.gov/training/classes-by-availability-scheduled

Wednesday, Aug 5 (1-2 pm)
The Power of Your School Librarian in a COVID-19 World: Harnessing Technology, Literacy, and Community (Saddleback Educational Publishing)

As you prepare for a school year like no other and seek resources to effectively utilize technology, develop literacy, and build community relationships, look no further than your school librarian. Join Washington, D.C., public school librarians K.C. Boyd, Sherri Jones, and Christopher Stewart for this FREE webinar where they will highlight the extraordinary knowledge and tools librarians bring to our new schooling reality. From rolling out digital learning plans to distributing books and supplies, this webinar will open your eyes to the power of these often overlooked professionals during these unpredictable times.
Wednesday, Aug 5 (3-4 pm)
**The 4 Steps to Creating Intellectually-Safe Classrooms Anywhere to Level Up Rigor for Diverse Learners (Culturally Responsive Education by Design)**

Do you want to keep your eye on equity, but not sure how to do it in a distance learning situation? Join Zaretta Hammond to explore common challenges, get tips on creating the right conditions, and strengthen your ability to support every student.

For more information and to register, visit: [https://crebydesign.com/webinar-4-steps/](https://crebydesign.com/webinar-4-steps/)

Wednesday, Aug 5 (5-6 pm)
**AASL Town Hall: Leading Learning (American Association of School Librarians)**

AASL Town Halls return as educators prepare to return to school – in whatever format the learning environment may take. Join AASL leadership and your colleagues to talk about how you're updating your practice based on lessons learned from the spring.

For more information and to register, visit: [http://wwwala.org/aasl/about/townhall](http://wwwala.org/aasl/about/townhall)

Thursday, Aug 6 (10-11 am)
**Positive Approaches to Addressing Problem Behaviors of Students with Severe Disabilities – Part 1 (AbleNet)**

Problem behaviors interfere with student learning, educational advancement, interactions with peers and adults and school success. This webinar session, augmented with multiple scenarios of students experiencing challenging behaviors, will demonstrate: 1) proactive strategies for adapting the environment so triggering events are removed; 2) teaching new skills to the student that will replace problem behaviors; and 3) maximizing clear rewards for appropriate behavior.

For more information and to register, visit: [https://www.ablenetinc.com/resources/live_webinars](https://www.ablenetinc.com/resources/live_webinars)

Thursday, Aug 6 (12-12:30 pm)
**How to Pair and Share DocsTeach Activity Sets (National Archives)**

Discover how to use DocsTeach.org to help your students make sense of the stories, events, and ideas of the past with primary sources and engaging online activities.
Thursday, Aug 6 (12-1 pm)
Pathways to Innovation: From Informal to Intentional (Bloomerang)

Carol Hamilton will share a design thinking process to help you create solutions that are grounded in the experience of your stakeholders and informed by their feedback through a co-creation process.

For more information and to register, visit: https://bloomerang.co/resources/webinars/

Thursday, Aug 6 (1-2 pm)
Opportunity Out of Adversity: Digital Access in Rural and Small Libraries (WebJunction and ARSL)

This presentation will explore how one rural library has improved internet access in partnership with an internet service provider, hosted telehealth appointments in collaboration with healthcare providers and transportation agencies, worked with schools to ensure opportunities for youth through esports, and improved digital literacy skills for patrons and local businesses.

For more information and to register, visit: https://www.webjunction.org/events/webjunction.html

Thursday, Aug 6 (3-4 pm)
Building Resilience, A Pre-Application Webinar for Resilient Communities: Libraries Respond to Climate Change (Programming Librarian)

Join us for this free webinar to learn more about Resilient Communities: Libraries Respond to Climate Change, an initiative of the American Library Association (ALA) that will help libraries engage their communities in programs and conversations that address the climate crisis. Applications from public and academic libraries are invited through September 10, 2020. Resilient Communities will provide screening access for five documentaries, $1,000 grants for diverse local programs, and professional development and networking opportunities to 25 libraries for 2020-2021 activities and events. A Resilient Communities Programming Guide, to be published this fall, will also be provided to support successful and creative implementation and evaluation.

For more information and to register, visit: https://programminglibrarian.org/learn

Friday, Aug 7 (10:30-12 pm)
Facilitating STEM Programming in Libraries (Montana State Library)

Come learn how to facilitate engaging, fun, and educational STEM programming! You don’t have to be a subject matter expert to show how cool STEM can be – join Anne Holland and Stephanie Vierow-Fields from the Space
Science Institute and learn how to engage learners through thoughtful questions, encouraging discussion, and leveraging the knowledge your patrons bring to the program. This is a hands-on online session - participants will receive Kit 2: Be a Nasa Detective from the NASA @ My Library program before the webinar, and will "unbox" and explore the activities in the kit during the session.

For more information and to register, visit: https://mslservices.mt.gov/ASPeN/Events/

Friday, Aug 7 (12-1 pm)
**Booklist's Women (and Girls) in Focus Panel (Booklist)**

Booklist will be honoring the historic moment of the hundredth anniversary of the ratification of the Nineteenth Amendment by celebrating the voices of all women, and girls, everywhere. In this free, one hour event, Books for Youth senior editor Maggie Reagan will talk with Camryn Garret, author of FULL DISCLOSURE; Julie Berry, author of WISHES AND WELLINGTONS; Amy McCulloch, author of UNLEASHED; and Kate Messner, author of the History Smashers series about writing strong female protagonists, what and who inspired their writing, and their efforts to empower the voices of all female readers!

For more information and to register, visit: https://www.booklistonline.com/webinars

Friday, Aug 7 (12-1 pm)
**Three Steps to Thriving in Chaos (Effectiveness Institute)**

The turbulence of current events increases stress, drains energy and reduces productivity. In this webinar, you’ll learn three essential steps for not only surviving but thriving in the chaos.

For more information and to register, visit: https://effectivenessinstitute.com/events/

Friday, Aug 7 (12-1 pm)
**The 4 Steps to Creating Intellectually-Safe Classrooms Anywhere to Level Up Rigor for Diverse Learners (Culturally Responsive Education by Design)**

Do you want to keep your eye on equity, but not sure how to do it in a distance learning situation? Join Zaretta Hammond to explore common challenges, get tips on creating the right conditions, and strengthen your ability to support every student.

For more information and to register, visit: https://crebydesign.com/webinar-4-steps/

Monday, Aug 10 (8-9 am)
**The Many Hats of the Library Director (Indiana State Library)**
Most librarians choose their careers based on the fact that they like to do core library work such as cataloging, collection development, or reference. But you might be surprised how far-removed the work of a Library Director is from core library work. Climbing the ranks to Director finds you crunching numbers, managing facilities, and navigating local politics. Is that really what you signed up for? In this webinar, Lynn Hobbs will talk about the range of duties that could fall under a Library Director’s job description, and will help you determine if it’s the right fit for you.

For more information and to register, visit: https://continuinged.isl.in.gov/find-training/online-training-series/

Monday, Aug 10 (10-10:45 am)
**Behind the Book Author Takeover with Kwame Alexander (Follett)**

Join award winning author Kwame Alexander as he discusses the importance of music and writing in school curriculums and talks about the creative process behind his newest picture book Acoustic Rooster’s Barnyard Boogie Starring Indigo Blume and the corresponding musical at the Kennedy Center.

For more information and to register, visit: https://www.follettcommunity.com/s/webinars

Tuesday, Aug 11 (10-11 am)
**Bringing Your Museum or Library to Virtual Audiences (Part 1) (Wyoming State Library)**

Think of all the amazing stories that weave together the fabric of our Wyoming museums! It might seem daunting to share these stories and resources digitally. Join Megan Smith and Carrie Dickerson from the Buffalo Bill Center of the West in Cody, as they share how they share some of their digital resources, including live virtual field trips, videos, and online teaching modules. They will share their experiences in developing these products and participants will even go on a mini virtual field trip.

To register, visit: https://attendee.gotowebinar.com/register/91133919648300300

Tuesday, Aug 11 (11-12 pm)
**Teaching from Home: Government Resources Can Take You from Stressed Out Parent to Best Teacher of the Year Status (Federal Depository Library Program)**

This webinar will offer some facts about teaching at home in the age of COVID-19 and cover Federal Government resources along with some state and local resources that provide help for pre-school through 12th grade. Some resources in languages other than English will be covered.

For more information and to register, visit: https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar
Tuesday, Aug 11 (11-12 pm)
**Telling Stories Through Blogs, Video, and Photos (IdealWare)**

How do you convey the great work your organization is doing with blogs, photos and videos? These tools are powerful ways to share the difference you’re making in the world. We’ll cover the principles of good storytelling, look at examples and research about what’s working for nonprofits, and then discuss the tools that can help you put them online.

For more information and to register, visit: [https://techimpact.org/events/](https://techimpact.org/events/)

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Tuesday, Aug 11 (12-12:20 pm)
**Quick Bites: Windows and Mirrors: Making Diversity a Part of Every Storytime with Melody Garcia (Colorado State Library)**

All children need diverse books to offer them windows into the experiences of others, and mirrors that reflect their own experiences. Together we will explore how to integrate picture books and music that honor our differences into every storytime theme as well as how to evaluate diverse materials that respect different cultures, lifestyles, and “own voices” literature.

For more information and to join session, visit: [https://create.coloradovirtuallibrary.org/calendar/](https://create.coloradovirtuallibrary.org/calendar/)

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Tuesday, Aug 11 (12-12:30 pm)
**How to Lead a DocsTeach Activity Remotely (National Archives)**

Discover how to use DocsTeach.org to help your students make sense of the stories, events, and ideas of the past with primary sources and engaging online activities.

For more information and to register, visit: [https://www.docsteach.org/resources/professional-development](https://www.docsteach.org/resources/professional-development)

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Tuesday, Aug 11 (12-1 pm)
**Six Brain-Science Principles that Trump Traditional Training and Presenting (Insync Training)**

In this exciting hands-on webinar, you’ll explore the most current “cognitive neuroscience” – twenty-first century brain science about how humans really learn. Discover six brain-science principles that will change the ways you instruct others and that will put to rest outdated assumptions about learning. Experience a variety of instructional strategies that illustrate these brain-based concepts and that you can immediately put to use in your own training programs and presentations, whether face-to-face or online.

For more information and to register, visit: [https://www.insynctraining.com/virtually-there-series/](https://www.insynctraining.com/virtually-there-series/)
Tuesday, Aug 11 (12-1 pm)
**Developing a Strategic Plan for Volunteer Engagement (VolunteerMatch)**

Join us as we talk about the fundamentals for creating a strategic plan for volunteer engagement for your organizations. This webinar will include components that should be included as well as ideas for working with organization leaders to include strategic goals for volunteer engagement in your organization’s overall strategic plan.

For more information and to register, visit: [http://learn.volunteermatch.org/training-topics](http://learn.volunteermatch.org/training-topics)

Tuesday, Aug 11 (1-2 pm)
**Succeed at Work: Tools that Support Executive Function and Focus on the Job (PACER Center)**

This workshop will showcase technology to support executive function at work. Topics will include managing time, staying organized, completing tasks, and maintaining focus. Demonstrations will include timers, task managers, and smart pens.

For more information and to register, visit: [https://www.pacer.org/workshops/](https://www.pacer.org/workshops/)

Tuesday, Aug 11 (1-2 pm)
**The Public Library’s Role in Elections: Voter Education in a Post-Truth Era (InfoPeople)**

As the 2020 election quickly approaches it promises to be the most watched election in our lifetime and is only complicated by the Covid-19 pandemic. This presentation will equip library staff to gather user-friendly information from reliable and nonpartisan sources in order to offer an invaluable, evolving online voting guide tailor-made for their communities.

For more information and to register, visit: [https://infopeople.org/training/view/webinar](https://infopeople.org/training/view/webinar)

Wednesday, Aug 12 (9-10 am)
**5 Secrets of Email Marketing Geniuses (Firespring)**

There is more power and leverage in one email subscriber than 100 Facebook likes or 50 Twitter followers if email marketing is done right. Problem is, 9 out of 10 nonprofits don’t do it right. In this educational session, Jay will share the secrets of email marketing geniuses.

For more information and to register, visit: [https://firespring.com/webinars/](https://firespring.com/webinars/)
Wednesday, Aug 12 (9-10 am)
**How to Acquire New Donors and Create an Engaging Donor Journey in 2020 (Nonprofit Hub)**

Join Robin L. Cabral, as she takes you through a multichannel approach to donor communications through using lead magnets and customer sales maps to acquire new donors, align digital strategies to form a cohesive donor journey, and build meaningful donor relationships through timely touchpoints.

For more information and to register, visit: [https://nonprofithub.org/hubinars/](https://nonprofithub.org/hubinars/)

Wednesday, Aug 12 (10-11 am)
**I am ... Safe Zone: Messages I Learned (National Network of Libraries of Medicine)**

Doing Social Justice work is a simple concept, but it isn't easy. While moving forward, we must also trace from where we have come from and what we have learned. This activity is primarily a silent self-reflection journey through one's past to better inform our futures. Don't forget to bring paper and pencil for this session!

For more information and to register, visit: [https://nnlm.gov/class/i-am-safe-zone-messages-i-learned/13189](https://nnlm.gov/class/i-am-safe-zone-messages-i-learned/13189)

Wednesday, Aug 12 (11-12:30 pm)
**Finding and Using High-Quality Digital STEM Resources (National Girls Collaborative Project)**

Educators all over the world are adapting content and programming to meet the current realities of distance or hybrid learning, but how can we determine which digital STEM resources are high quality and where can we go to find tried and true online STEM learning? Join us to learn tips and tools for evaluating the quality of online learning resources, see a showcase of some tried and true resources, and learn how to make those resources relevant and meaningful for your learners.

For more information and to register, visit: [https://ngcproject.org/events](https://ngcproject.org/events)

Wednesday, Aug 12 (12-1 pm)
**Intentional Leadership: Board Governance Practices that Promote Diversity, Equity and Inclusion (Part 2 of 2) (Bloomerang)**

In part 2 of a special two-part webinar, Dr. Robin Hindsman Stacia will outline how board members can embrace the leadership imperative for engaging in DEI focused work and governance.

For more information and to register, visit: [https://bloomerang.co/resources/webinars/](https://bloomerang.co/resources/webinars/)
Wednesday, Aug 12 (12-1 pm)
**Where We Come From: Tips and Tricks to Access Data on Ancestry and Foreign-born Populations (U.S. Census Bureau)**

Discover the best way to access demographic, socioeconomic and housing data about foreign-born populations using data.census.gov. In this webinar, we will also explore topics such as nativity, ancestry, language, and more. The U.S. Census Bureau uses the term foreign-born to refer to anyone who is not a U.S. citizen at birth. This includes naturalized U.S. citizens, lawful permanent residents, temporary migrants, humanitarian migrants, and unauthorized migrants.

For more information and to register, visit: [https://www.census.gov/data/academy.html](https://www.census.gov/data/academy.html)

Wednesday, Aug 12 (12-1 pm)
**Library Information Systems (Niche Academy)**

Join library consultants and instructors Joe Matthews and Carson Block as they talk about their new book Library Information Systems. The book offers a comprehensive look at the technologies that power modern libraries - including how they got here and where things are headed next. Please join Joe and Carson for a fun and thought-provoking chat. After all, you can't know where you're going without knowing where you've been - and where you are now.

For more information and to register, visit: [https://bit.ly/30b9XRm](https://bit.ly/30b9XRm)

Wednesday, Aug 12 (12-1 pm)
**Online homework help and virtual learning services for your patrons during the COVID-19 crisis (Library Works)**

Join us for an informative free webinar presentation that will cover all aspects of Brainfuse’s HelpNow Virtual Learning System: An award winning online tutoring and study suite which is backed by an industry-leading academic team, and over 4,000 Brainfuse-certified tutors nationwide. Highlighting our easy-to-use online classroom, we will demonstrate how HelpNow offers patrons of all ages state-aligned one-to-one tutoring, intensive writing assistance, targeted skills building, test preparation, and a full line of collaborative learning and self-study tools.

For more information and to register, visit: [https://register.gotowebinar.com/register/2643829993441838094](https://register.gotowebinar.com/register/2643829993441838094)

Wednesday, Aug 12 (1-2:15pm)
**Stay and Play: A new way to engage family, friends, and neighbors who care for young children (InfoPeople)**
Nationwide about 40% of children under 5, and closer to 80% of those under 2 are cared for by informal providers, often referred to as family, friend and neighbor (FFN) caregivers. Join us to learn more about a unique library service model, Stay & Play, specifically designed to support these informal childcare providers with information, resources and community connections.

For more information and to register, visit: [https://infopeople.org/training/view/webinar](https://infopeople.org/training/view/webinar)

Thursday, Aug 13 (8-9 am)
**Librarian best practices ensure uninterrupted access to research and education (Library Connect)**

The global pandemic has forced educational institutions to close campuses and shift learning and research services to remote options. This shift took many people by surprise, but not to librarians who were already prepared to provide remote access and online resources to their users without disruption. In this webinar, librarians share their best practices on enabling uninterrupted access to research and education.

For more information and to register, visit: [https://www.brighttalk.com/channel/9995/](https://www.brighttalk.com/channel/9995/)

Thursday, Aug 13 (10-10:45 am)
**Leadership Today: Key Skills and Career/Job Tips (Nonprofit Learning Lab)**

Now more than ever we need strong leaders. We need leaders with agility, tenacity, and an open heart and mind. We’ll walk through approaches vital for successful leadership today. Gain insights for not only leading a team but also community impact. These life experiences allow us to learn and grow. We’ll share a framework for reflecting on and building upon your leadership and career trajectory.

For more information and to register, visit: [https://www.nonprofitlearninglab.org/webinars](https://www.nonprofitlearninglab.org/webinars)

Thursday, Aug 13 (11-12 pm)
**Managing Employees in Uncertain Times (Charity Village)**

The impact of COVID-19 has heightened the need for effective leadership and management due to its widespread impact on mental health and the economic necessity to have engaged employees to support business continuity and success. This webinar will discuss the impact of COVID-19 and how the spill over line between work and home has become thinner than ever. While society reopens and the economy restarts, it remains unclear what the future holds and how the pandemic may continue to unfold, and this means you must be able to manage your employees well during these uncertain times.

For more information and to register, visit: [https://charityvillage.com/learning-centre/webinars/](https://charityvillage.com/learning-centre/webinars/)
Thursday, Aug 13 (11-12 pm)

Why Build Relationships with Grantmakers? (CharityHowTo)

In this live, interactive webinar we talk briefly about *why* relationships with grantmakers are important. We will share ways to learn if a grantmaker has the capacity to have relationships with potential grantees prior to submitting an award versus what their preference is for communication prior to an award.

For more information and to register, visit: https://www.charityhowto.com/nonprofit-live-webinars/free

Thursday, Aug 13 (12-12:30 pm)

How to Analyze Primary Sources Online with DocsTeach (National Archives)

Discover how to use DocsTeach.org to help your students make sense of the stories, events, and ideas of the past with primary sources and engaging online activities.

For more information and to register, visit: https://www.docsteach.org/resources/professional-development

Thursday, Aug 13 (12-1 pm)

How to Rethink Products and Services Through Equity Design (TechSoup)

If you have products, programs, and services that could better meet the needs of Black, Indigenous, and people of color, but aren't sure how to take the first step, this webinar is for you. We will introduce "equity design — designing with the intention of eliminating oppression, exclusion, and top-down approaches — and guide you through how to begin applying it within your team.

For more information and to register, visit: https://www.techsoup.org/community/events-webinars

Thursday, Aug 13 (12-1:30 pm)

Designing Equity-Centered Organizational Values (Candid Learning)

This webinar is for organizations considering what it might look, feel, and sound like to intentionally create or reimagine a values statement through an Equity lens—that is, a lens that invokes history and confronts notions of power and action.

For more information and to register, visit: https://tinyurl.com/y4t736p6

Thursday, Aug 13 (1-2 pm)

Part 1: Four Ways to Create Effective E-Learning in Grades 4-12 (Saddleback Educational Publishing)
Join Saddleback and Dr. Katie McKnight for this FREE webinar, where you can expect to find out how eLearning is different from classroom learning – and you'll explore the many important ways in which it is the same. You’ll discover how to avoid getting distracted by all the “bells and whistles” that are available and, instead, select high-leverage tools that will help your students stay on-track. We’ll conclude by looking at grading and assessment options.

For more information and to register, visit:  https://www.sdlback.com/webinar-series

Thursday, Aug 13 (1-2 pm)
The 4 Steps to Creating Intellectually-Safe Classrooms Anywhere to Level Up Rigor for Diverse Learners (Culturally Responsive Education by Design)

Do you want to keep your eye on equity, but not sure how to do it in a distance learning situation? Join Zaretta Hammond to explore common challenges, get tips on creating the right conditions, and strengthen your ability to support every student.

For more information and to register, visit:  https://crebydesign.com/webinar-4-steps/

Friday, Aug 14 (10-11 am)
Bringing Your Museum or Library to Virtual Audiences (Part 2) (Wyoming State Library)

After part 1, you might be wondering—but how do we put all this together. During this webinar Megan Smith and Carrie Dickerson from the Buffalo Bill Center of the West in Cody will dive into the details—the nuts and bolts of how to get started developing, offering, marketing, and even scheduling virtual experiences.

To register, visit:  https://register.gotowebinar.com/register/67543113329755536908

Friday, Aug 14 (10-11 am)
Using Student Feedback to Assess Accessible Library Spaces and Services (TRAILS)

In 2018 UM-Missoula was awarded a small grant to gather and assess student feedback regarding an accessible technology room in the library. Survey and student focus group data provided guidance for a number of physical and technology-related changes that were subsequently applied to the accessible technology room. In 2019 UM-Missoula was awarded another small grant to collect additional student feedback to help evaluate the success of those upgrades and to help determine what additional changes might be needed to make this space an optimally active and accessible research space for students. This presentation will briefly discuss overall aims, methods, and outcomes. Shared themes that emerged from the students’ feedback and broader thoughts about accessible library spaces and services will also be discussed. Q&A and a lively discussion are welcomed!

For more information and to register, visit:  https://bit.ly/2X6bGFZ
Monday, Aug 17 (12-1 pm)

Graphic Novel Panel, Part II (Booklist)

Graphic novels take readers to exciting worlds filled with unique characters, heart-stopping action, and moving transformations. Meet the creators behind these amazing books at part two of our Graphic Novels Author Panel in honor of Graphic Novels in Libraries Month! We’ll hear from John Gallagher, author of the Max Meow graphic novel middle grade series; Mika Song, author of DONUT FEED THE SQUIRRELS; Ryan North, author of the SLAUGHTERHOUSE FIVE graphic novel; and Danica Novgorodoff, author of the graphic novel adaption of Jason Reynolds’s book, LONG WAY DOWN.

For more information and to register, visit: https://www.booklistonline.com/webinars

Monday, Aug 17 (12:30-1:30 pm)

Growing CollectionBuilder: Developing an Agile Approach to Digital Collections (Idaho Commission for Libraries)

Frustrated by the limitations and high overhead of traditional digital repository platforms, librarians at the University of Idaho Library have been developing an agile, lightweight approach to creating digital scholarship websites driven by metadata and powered by static web technologies. Their current IMLS-sponsored CollectionBuilder project embodies this methodology in a digital collection generator optimized for non-professional developers and simple hosting solutions. This presentation will give an overview of the CollectionBuilder project and demonstrate how the University of Idaho Library uses the CONTENTdm version of the tool to build their digital collections.

For more information and to register, visit: https://libraries.idaho.gov/continuing-education/info2go/

Tuesday, August 18 (10-11)

Intro to Podcasting (Podcasting 101, Part 1) (Wyoming State Library)

What’s a podcast and why should I have one? Learn about how to start your own podcast for your museum or library and find a whole new audience outside your walls for your programs and collections. Cameron Green, technical producer of the Cheyenne Frontier Days Old West Museum’s “Saddle Lore,” will discuss the basic technology needs for starting and web hosting your podcast. Skye Cranney, cohost of the Idaho State Historical Society's “Behind Gray Walls,” will discuss how to build consistent content. Learn about budget, technology, production, and more in this informative session, the first of a two-part series.
To register, visit: https://attendee.gotowebinar.com/register/2943609639779350800

Tuesday, Aug 18 (10-11 am)
Coaching Emotional Intelligence (Training Magazine Network)

Many experts estimate 90% of top performers have a high EQ (Travis Bradberry) and according to workplace strategies for mental health stated 91% of managers & leaders stated they needed to improve their emotional intelligence. During this webinar we will focus on five main areas of emotional intelligence and teach how to coach to those areas to drive effective leadership and workplace engagement. The five areas include: Self-awareness; Self-regulation; Social skills; Motivation; Empathy.

For more information and to register, visit: https://www.trainingmagnetwork.com/calendar

Tuesday, Aug 18 (11-12 pm)
Participation in Structured and Unstructured Out-of-School-Time (OST) Activities (National Girls Collaborative Project)

What types of STEM activities are today’s youth participating in outside of school? The informal science community can easily document enrollment in structured activities, yet less is known about participation in non-structured activities like hobbies, reading science fiction, and online experiences, including games and social media. The Center for Astrophysics | Harvard & Smithsonian (CfA) surveyed over 15,000 college students in introductory college English classes nationally - a mixture of students in STEM and non-STEM majors - about their participation in a variety of precollege structured STEM activities (both in person and online) including group organizations, like Scouts, lectures or talks, and internships, and non-structured activities, like tinkering, stargazing, and watching online STEM videos. Join us on August 18th to find out which activities are particularly attractive to young women and underrepresented minorities.

For more information and to register, visit: https://ngcproject.org/events

Tuesday, Aug 18 (12-12:20 pm)
Quick Bites: Connecting with Regional Colleagues for Support with Gail Yerbic (Colorado State Library)

Holding space to connect with others during busy work schedules can be a challenge. And, the challenge is well worth it. Building trust and engaging with peers boosts creativity and confidence. Let’s exchange ideas on how to plant seeds and develop meaningful connections for networking and staying in touch.

For more information and to join session, visit: https://create.coloradovirtuallibrary.org/calendar/

Tuesday, Aug 18 (12-12:45 pm)
U.S. Military COVID-19 Information Resources (Federal Depository Library Program)

This webinar will discuss publicly available U.S. military information resources on COVID-19. These will include Department of Defense (DOD) documents on force health protection, Congressional committee hearings on topics such as the security of the defense industrial base, and analyses from the military.

For more information and to register, visit: https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar

Tuesday, Aug 18 (12-1 pm)
MLIS Programs: The Future Is in Your Hands (Library Journal)

Is there ever a bad time to earn your MLIS? The pandemic may have upended many facets of life, but it can’t stop educational ambition, especially in a time when we need highly-skilled librarians and keepers of digital information. Join this webcast to hear from key institutions as they discuss their MLIS programs, including online learning and campus-based initiatives.

For more information and to register, visit: https://www.libraryjournal.com/?subpage=Events

Tuesday, Aug 18 (1-2 pm)
Fun Activities using Technology to Develop and Conduct a Safety Fair (AbleNet)

This presentation will feature a specially designed safety fair to help students with special needs learn about safety and to share this information with classmates and the community. The students used technology and assistive devices to develop their topics and to present at the fair.

For more information and to register, visit: https://www.ablenetinc.com/resources/live_webinars

Tuesday, Aug 18 (1-2 pm)
Community engagement: Award-winning programs and perspectives (OCLC)

Join Skip Prichard, OCLC President and CEO, as we recognize our three award winners for their remarkable programs: Orlando Children’s Business Fair- Orange County Library System. Orlando, Florida, USA; Project BRIDGE (Building Relationships In Diverse Generational Experiences)- Jackson District Library. Jackson, Michigan, USA; Welcome Baby- Edmonton Public Library. Edmonton, Alberta, Canada. Hear from each of the libraries as they share details of their community engagement activities and participate in a lively discussion about their goals, challenges, and successes.

For more information and to register, visit: https://www.oclc.org/en/events/2020/community-engagement-award.html
Wednesday, Aug 19 (8-9 am)
**Starting and Growing A Library of Things (Indiana State Library)**

A Library of Things expands the role of libraries in the sharing economy. Learn how to curate a circulating collection of objects to help patrons save money while being green.

For more information and to register, visit: [https://continuinged.isl.in.gov/find-training/online-training-series/](https://continuinged.isl.in.gov/find-training/online-training-series/)

Wednesday, Aug 19 (9-10 am)
**Drive-Thru User Testing (Nebraska Library Commission)**

User testing doesn’t have to be expensive or tedious. Join us to find out more about drive-thru user testing: cheap, quick, and easy ways to find out what your users expect from your services. Find out when to use different types of user testing to figure out the specific answers to your questions -- and which methods may seem easy when they aren’t.

For more information and to register, visit: [http://www.nlcc.state.ne.us/scripts/calendar/eventlist.asp?Mode=ALL](http://www.nlcc.state.ne.us/scripts/calendar/eventlist.asp?Mode=ALL)

Wednesday, Aug 19 (11-12 pm)
**Intro to Tech Policies: Acceptable Use, Security, and BYOD (IdealWare)**

Are you providing guidance to help staff members avoid scams, malicious software, and the inappropriate handling of data? Do staffers use their personal phones or computers to do work? If you don’t have written policies—and regular training to ensure that people understand those policies—your organization may be facing bigger risks than you think. This session will walk you through the questions you should consider as you develop policies to protect your nonprofit. Take home an in-depth policy workbook and sample policies.

For more information and to register, visit: [https://techimpact.org/events/](https://techimpact.org/events/)

Wednesday, Aug 19 (12-1:30 pm)
**The Magic Triangle of Reading Aloud: The Book, the Child, and the Adult (Early Childhood Investigations)**

Children’s picture books are full of joy and learning (phonological awareness, development of pre-reading skills, problem solving, and decoding, just to name a few). Join children’s book curation expert, Isabel Baker, M.A.T., M.L.S. as she shares the magic that happens when you combine a great book, an adult, and a child. In this webinar, you will explore the triangle supports early learning, love, and literature from a master children’s librarian and book lover.
Wednesday, Aug 19 (1-2 pm)
Virtual Donor Engagement During the Pandemic and Beyond (Nonprofit Hub)

Rather than focus on executing one successful event, Caliopi will share best practices on how to position your virtual experiences within your entire engagement strategy so that you can continue to create deep connections with donors throughout the pandemic and beyond.

For more information and to register, visit: https://nonprofithub.org/hubinars/

Thursday, Aug 20 (1-2 pm)
Part 2: Grading and Assessment for E-Learning and the Modern Classroom, Grades 4-12 (Saddleback Educational Publishing)

The A, B, C, D, F grading system is as obsolete as a typewriter. The inherent issue isn’t that grading exists; it’s about how we’re grading. Deep down we know there are better ways to evaluate student learning than assigning a percentage, a number, or a letter grade. Informed educators are aware of the substantial evidence indicating that the new paradigm, Skills/Standards Based Grading (SBG), contributes greatly to meaningful learning. In this FREE webinar, you will learn how to develop standards/skills-based grading, even if you are required to use traditional letters and numbers as grades. You will also receive great resources to get started on your journey toward grading and assessment strategies that grow student achievement.

For more information and to register, visit: https://www.sdlback.com/webinar-series

Friday, Aug 21 (10-11 am)
Workshopping Your Podcast Ideas (Podcasting 101, Part 2) Wyoming State Library

Bring your questions and workshop your podcast ideas with Cameron Greene, Cheyenne Frontier Days Old West Museum, and Skye Cranney, Historic Idaho State Penitentiary in this second installment of our two-part podcasting series. This is an audience-driven session meant to help museums and libraries get jump-started with their podcasts. Cameron and Skye will also answer any questions that you may have about podcasting. Podcasting 101 is supported in part by CARES Act funding through the Institute of Museum and Library Services.

To register, visit: https://register.gotowebinar.com/register/4323491235080109328

Saturday, Aug 22 (9-10 am)
How Much Time Do You Have? Quick and Flexible Activities to Add Some Metacognition to your One-shot Science Information Literacy Sessions (North Carolina Library Association)

Information literacy sessions in the sciences that focus on basic search techniques can be helpful to students, but often leave the librarian instructor wishing for more--more critical thinking, more substance, more information literacy at a deeper level. Take heart! In this workshop, participants will experience a variety of activities from a student's vantage point, then discuss goals, implementation, and adaptation from the librarian's perspective. Participants will leave with several substantive, framework-based, adaptable activities to use with their students.

For more information and to register, visit: [https://nclaonline.wildapricot.org/](https://nclaonline.wildapricot.org/)

Monday, Aug 24 (1-2 pm)
**Teaching News and Media Literacy in an Election Year (edWeb.net)**

Navigating the news and media landscape can be challenging – especially in an election year. From wall-to-wall campaign coverage to attack ads and stump speeches, there’s a lot to process – especially for students. Join this edWebinar to learn about: Where to find quality resources to teach news and media literacy in your classroom; Tips on facilitating discussions and lessons about the news and current events; Easy, grab-and-go activities aimed at students’ news and media literacy in an election year.

For more information and to register, visit: [https://home.edweb.net/webinars/](https://home.edweb.net/webinars/)

Tuesday, Aug 25 (8-9:30 am)
**Tackling Racism in Classic Children's Literature (Indiana State Library)**

We all know that there are outdated and racist classics on our shelves. These books reflect a homogenous past, yet they still thrive in an ostensibly multicultural present. How do we hold fast to intellectual freedom while solidifying our commitment to diversity and inclusiveness? Nashville Public Library spent a year asking that question and the resulting work can be replicated by other libraries seeking to apply an anti-racist lens to their collections. Join us as Klem-Marí Cajigas and Lindsey Patrick-Wright offer insight and suggestions for us to re-evaluate our own collections.

For more information and to register, visit: [https://indianastatelibrary.evanced.info/signup/Calendar?ln=ALL](https://indianastatelibrary.evanced.info/signup/Calendar?ln=ALL)

Tuesday, Aug 25 (11-12 pm)
**Attracting and Retaining Diverse Board Members (Bloomerang)**

Author, journalist, professional speaker, social impact strategist, and lobbyist, Terri Broussard Williams will share how to attract diverse superstars and take a look at what to do to keep them engaged and at your board table.
Tuesday, Aug 25 (11-12 pm)

**Newsletters & Annual Reports: Multichannel Impact Reporting for the Modern Era (Productive Fundraising)**

Join fundraising master trainer, Chad Barger, CFRE, for a workshop focused on reporting impact to our donors. We’ll examine how print/mailed communications work in tandem with email to ensure our donors are informed and engaged. And we’ll look at systems to simplify the development of these vital fundraising tools.

For more information and to register, visit: [https://productivefundraising.com/event/newsletters-annual-reports-free-webinar/](https://productivefundraising.com/event/newsletters-annual-reports-free-webinar/)

Tuesday, Aug 25 (11-12:30 pm)

**Reaching the Hard to Reach: Empowering Community Members to Think Differently & Embrace Teens with SUD and Mental Health Challenges (National Network of Libraries of Medicine)**

Join us for a webinar that will shed some light on teen mental health and substance use disorders. Learn how you can prepare for this surge in mental health challenges with examples of practices and programs that can be replicated in your community, and that provide the needed connection with teens who are hard to reach.

For more information and to register, visit: [https://nnlm.gov/training/classes-by-availability-scheduled](https://nnlm.gov/training/classes-by-availability-scheduled)

Tuesday, Aug 25 (12-1 pm)

**Re-Energize Volunteer Engagement with Mission-Driven Opportunities (VolunteerMatch)**

In this session we'll discuss creating a connection between the work volunteers do and the mission of your organization. You'll learn how to design volunteer opportunities with real impact, and how to tell the story of that impact both within your organization and to your community. Attendees will leave with sample mission-driven position descriptions and a worksheet to help craft their organization's story of volunteer engagement.

For more information and to register, visit: [http://learn.volunteermatch.org/training-topics](http://learn.volunteermatch.org/training-topics)

Tuesday, Aug 25 (12-1 pm)

**Personal Branding... How Are You Building and Maintaining Your Personal Brand (Training Magazine Network)**

Who you are and why the rest of the world should want to do business with you is one of the most important keys to your success—it’s all about your personal brand! But like anything else, care must be taken to ensure that
it is properly developed, maintained, and refreshed as needed. You rely on your personal brand in every interaction with every prospective or current customer every day—we’ll discuss how to define and evaluate your personal brand, how to optimize it in everyday activities and play to your strengths, and, perhaps most importantly, how to go about making changes if it’s not what you want. Everything you do every day contributes to your personal brand—take control and make it what you want it to be!

For more information and to register, visit: https://www.trainingmagnetwork.com/calendar

Tuesday, Aug 25 (12-1 pm)
**Staying Secure in the Remote World (GovLoop)**

Millions of public servants became remote employees overnight due to the COVID-19 pandemic. However, even as we work from home, employees need to stay secure as hackers look for vulnerabilities in the new working environment. Join us online to learn why a zero trust approach to securing your agency’s enterprise endpoints has never been more difficult – or more important.

For more information and to register, visit: https://www.govloop.com/training/

Tuesday, Aug 25 (12-1:30 pm)
**COVID-19 and Collections Care: Part Two (Federal Depository Library Program)**

This 90-minute webinar will include background information on the coronavirus, the latest Centers for Disease Control and Prevention (CDC) guidelines, and research coming out of the cultural heritage field, while introducing participants to recommendations for mitigating risks related to handling and care of collections materials. This session is an update to a webinar recorded in June 2020, COVID-19 and Collections Care.

For more information and to register, visit: https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar

Wednesday, Aug 26 (9-10 am)
**Pretty Sweet Tech (Nebraska Library Commission)**

Special monthly episodes of NCompass Live! Join the NLC’s Technology Innovation Librarian, Amanda Sweet, as she guides us through the world of library-related Pretty Sweet Tech.

For more information and to register, visit: http://www.nlc.state.ne.us/scripts/calendar/eventlist.asp?Mode=ALL

Wednesday, Aug 26 (11-12 pm)
**Is Social Enterprise Right for You? (Propel Nonprofits)**
Starting a social enterprise can be a great way for your organization to achieve the double bottom line: mission impact and a new unrestricted revenue stream. Join us as we define social enterprise and look at the four areas you should research as you evaluate this revenue option for your organization.

For more information and to register, visit: https://www.propelnonprofits.org/upcoming-trainings/

Wednesday, Aug 26 (11-12 pm)
**Libraries Build Pathways to Wellbeing (Research in Public Libraries)**

Through mixed methods research, the Rural Library Service & Social Wellbeing project found that a) public libraries are a component of social wellbeing outcomes in rural communities, and b) there are ways libraries provide service that influence outcomes. In this webinar you’ll hear about the design and outcomes of our research, the Evidence-Based No Rules Tools under development, and how qualitative data coding made it all possible.

For more information and to register, visit:
https://ripl.lrs.org/blog/webinar/libraries-build-pathways-to-wellbeing/

Wednesday, Aug 26 (12-1 pm)
**Cultural Humility in Practice: Knowledge Equity and the K’acha Willaykuna Collaborative (San Jose State University)**

The K’acha Willaykuna Knowledge Equity Working Group actively explores stewardship of indigenous knowledge works through decolonial information practices. Through discussions, flash-lectures, hands-on workshops and community projects, the group actively works to support the preservation of Indigenous knowledge in response to marked knowledge equity gaps of non-Western languages, cultures and histories. This session will reflect on the role of cultural humility in the development of the K’acha Willaykuna Collaborative as an example of closing the gap between EDI values and practice.

For more information and to join session, visit: https://ischool.sjsu.edu/upcoming-webcasts

Wednesday, Aug 26 (12-1 pm)
**Reimagining Individual Giving During and Beyond COVID-19 (Candid Learning)**

Join Candid’s panel discussion with fundraising leaders from the MLK Community Health Foundation, the LGBT Community Center of Greater Cleveland, VentureLab, and the Soul of Philanthropy on how they tap into and are reimagining individual giving in the middle of the coronavirus (COVID-19) pandemic. The presenters will also touch upon stewarding in a virtual climate and will share their experiences about what has worked for them and what can be done better.
Thursday, Aug 27 (11-12 pm)
**Fundraising During Challenging Times: Perspective from the Blackbaud Target Analytics Consulting Team (Blackbaud)**

Join members of the Blackbaud Target Analytics consulting team for a discussion on the role of data during times of crisis and economic stagnation. Leveraging decades of combined experience in nonprofit advancement, research, analytics and benchmarking, the team will address insights we can glean from past events as well as how the COVID-19 pandemic is unique. In addition to overcoming the challenges of today, the team will share their thoughts on how nonprofit professionals can grow from trying times and best position themselves to meet the challenges of the future head-on.

For more information and to register, visit: [https://www.blackbaud.com/events/webinars](https://www.blackbaud.com/events/webinars)

Thursday, Aug 27 (11-12 pm)
**Creating an Excel Dashboard (IdealWare)**

Need to create a low-cost dashboard using existing tools? Excel is a surprisingly powerful tool that can be used to assemble and display your data. We’ll show you how to use Excel’s built-in features and functions to create a dashboard that brings your data to life.

For more information and to register, visit: [https://techimpact.org/events/](https://techimpact.org/events/)

Thursday, Aug 27 (12-1 pm)
**Receptive to Race: Normalizing the Discussion of Race with Children in Libraries (Colorado State Library)**

Research shows that children notice race at a very young age, and often draw erroneous conclusions if no one speaks to them about it. With a focus on story time, programming, collection development and user services, we will discuss and model ways librarians can talk about race and racism in age appropriate ways with children.

For more information and to join the webinar, visit: [https://cslinsession.cvlsites.org/](https://cslinsession.cvlsites.org/)