View and subscribe to the Wyoming State Library Training Calendar at [http://library.wyo.gov/services/training/calendar](http://library.wyo.gov/services/training/calendar). (All events are listed in MT time).

*Do you have a free program that you would like to share? Add it to the calendar here: [http://library.wyo.gov/services/training/calendar](http://library.wyo.gov/services/training/calendar)*

**ONLINE CONFERENCES**

**Thursday, Mar 10 (7-3pm)**  
**Middle Grade Magic 2022 (School Library Journal)**

Join School Library Journal on March 10 for our fourth annual Middle Grade Magic virtual event, a day-long celebration of authors and creators dedicated to crafting literature for children ages eight through 12. Get a behind-the-scenes glimpse at some of the most anticipated new titles for kids and tweens, from modern coming-of-age tales to eye-popping graphic novels to immersive fantasy. Attendees will also have the opportunity to check out the virtual exhibit hall, chat directly with authors, download educational resources, and enter to win prizes and giveaways.

For more information and to register, visit [https://www.slj.com/event/middle-grade-magic-2022](https://www.slj.com/event/middle-grade-magic-2022)

**Tuesday, Mar 29 (1-4 pm)**  
**Library 2.022: Virtual Reality and Learning: Leading the Way (Library 2.0 and SJSU)**

Virtual Reality was identified by the American Library Association as one of the 10 top library technology trends for the future. The use of this technology is equally trending in the education, museum, and professional learning spheres. Virtual Reality is a social and digital technology that uniquely promises to transform learning, build empathy, and make personal and professional training more effective and economical.

Through the leadership of the state libraries in California, Nevada, and Washington, Virtual Reality projects have been deployed in over 120 libraries in the three states in both economically and geographically diverse service areas. This example, as well as other effective approaches, can help us to begin a national conversation about the use of XR/immersive learning technology in libraries, schools, and museums; and about making content available to all users, creating spaces where digital inclusion and digital literacy serves those who need it the most.

For more information and to register, visit [https://www.library20.com/virtual-reality](https://www.library20.com/virtual-reality)

**Mar 29-30**  
**NNLM Virtual Symposium (National Library of Medicine)**

If you are interested in research, we welcome you! This includes both new and experienced researchers, health professionals, students, health sciences and public librarians, citizen/community scientists, and the general public.

For more information and to register, visit [https://nnlm.vfairs.com/en/](https://nnlm.vfairs.com/en/)
AT YOUR LEISURE - Pre-recorded webinars to view at your convenience

CQ Researcher (Niche Academy Tutorial) (Wyoming State Library) CQ Researcher is a database of in-depth reports on politics, social trends, international affairs, and policy issues. To watch, visit: https://my.nicheacademy.com/gowyld/course/16948

Fundamentals of Library Advocacy (EveryLibrary) In this introductory webinar, we are going to explore what it takes to build a movement for libraries in your local community. The advocacy theory, strategies, and tactics that we introduce come from some of the largest movements for causes and political campaigns. These advocacy tools include data, messaging, supporter cultivation, fundraising, using volunteers, and a wide range of tactics like Facebook, outreach, email and direct mail, paid and earned media, and much more. To view webinar, visit: https://www.everylibraryinstitute.org/fundamentals

Orientation to Legal Research Series: U.S. Federal Statutes (Law Library of Congress) This entry in the Orientation to Legal Research Series provides an overview of U.S. statutory and legislative research, including information about how to find and use the U.S. Code, the U.S. Statutes at Large and U.S. federal bills and resolutions. For transcript and more information, visit: https://www.loc.gov/item/webcast-9709

Programming for Adults with Developmental Disabilities: Why and How (Infopeople) Often residential and day programs for people with developmental disabilities bring clients to their local public library to visit, however, these groups don't really engage with the library's many services or programs. Adults with developmental disabilities also come to the library on their own. Many times, individuals with intellectual and/or developmental disabilities are directed to youth services and not the adult departments which are more appropriate. This confusion could present a barrier to offering these patrons more than just a place to visit. To view webinar, visit: https://infopeople.org/civicrm/event/info?id=909&reset=1

Storytelling for Justice: How Libraries and Archives Hold History to Account (Mellon Foundation) Learn about the power and potential of these memory institutions to confront race, policing, and mass incarceration, to foster equity of access and participation, and to educate and train the next generation of librarians, archivists, and activists. To watch recording, visit: https://mellon.org/news-blog/articles/storytelling-justice-how-libraries-and-archives-hold-history-account/

ADVOCACY
Fundamentals of Library Advocacy (EveryLibrary)
Mar 24: Marketing Your Library - Creative Ways to Share Your Awesomeness (Follett)

ASSESSMENT & PLANNING
Mar 2: That's a Good Question: Developing an Effective Community Survey (Fast Forward Libraries)
Mar 2: Introduction to Strategic Planning for Public Libraries (Niche Academy)
Mar 22: Your Community by the Numbers: Race and Ethnicity (US Census Bureau)
Mar 31: Your Community by the Numbers: Ancestry, and Foreign-Born Populations (US Census Bureau)

BOARDS
Mar 10: Get Your Board to Help You Fundraise—Even if They Don’t Wanna! (Firespring)
Mar 23: How to be a Great Board Chair (Propel Nonprofits)
Mar 24: Creating Accountability on Your Nonprofit Board (Nonprofit Hub)

CAREERS
Mar 2: NCompass Live: What Changes to Public Service Loan Forgiveness Mean to You (Nebraska Library Commission)
Mar 15: Work/Life Balance in a Hybrid Workplace: How to Model and Operationalize It at Your Organization (Blackbaud)

CHILDREN & TEENS
Mar 8: Using Neighborhood Science to Engage Your Community (Infopeople)
Mar 10: Early Childhood Behavior Guidance Practices and the Role of Implicit Bias (Early Childhood Investigations)
Mar 15: Engage Students in Hands-On STEM Exploration with No-Cost Resources from Discovery Education (edWeb.net)
Mar 16: A Guide to Nature-Based Pedagogy for Early Childhood Programs (Early Childhood Investigations)
Mar 17: What Kids Are Reading (and Not Reading) in 2022 (edWeb.net)
Mar 16: NCompass Live: Can You See Me? Collection Development for Marginalized Communities (Nebraska Library Commission)
Mar 17: Curating & Maintaining Vibrant Collections for Users with Print Disabilities (Indiana State Library)
Mar 17: What Kids Are Reading (and Not Reading) in 2022 (edWeb.net)
Mar 17: Strong Women and Girls (Booklist)
Mar 20: AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)
Mar 21: (Re)Developing Inclusive & Diverse Library Collections (Infobase)
Mar 26: Future Ready Librarians® Summit: Taking Control of Your Collections (Future Ready Librarians)
Mar 31: Material and Program Challenges in the Public Library (Indiana State Library)

COLLECTION DEVELOPMENT & MANAGEMENT
Mar 1: Global Citizenship (Booklist)
Mar 4: Facing the Challenge: Intellectual Freedom in Libraries (Public Library Association)
Mar 8: Spring Book Clubs Picks (Booklist)
Mar 8: The Value of Comics in Libraries: Engaging Readers, Expanding Readership (Bibliotecha)
Mar 10: Hemingway to Manga: Welcoming All Kinds of Books and Genres in the Classroom (edWeb.net)
Mar 16: NCompass Live: Can You See Me? Collection Development for Marginalized Communities (Nebraska Library Commission)
Mar 17: Curating & Maintaining Vibrant Collections for Users with Print Disabilities (Indiana State Library)
Mar 17: What Kids Are Reading (and Not Reading) in 2022 (edWeb.net)
Mar 17: Strong Women and Girls (Booklist)
Mar 20: AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)
Mar 21: (Re)Developing Inclusive & Diverse Library Collections (Infobase)
Mar 26: Future Ready Librarians® Summit: Taking Control of Your Collections (Future Ready Librarians)
Mar 31: Material and Program Challenges in the Public Library (Indiana State Library)

COMMUNICATION
Storytelling for Justice: How Libraries and Archives Hold History to Account (Mellon Foundation)
Mar 2: Telling the Story of Volunteer Impact (VolunteerMatch)
Mar 8: Asking Meaningful Questions for Meaningful Answers (Nonprofit Learning Lab)
Mar 9: NCompass Live: The Importance of Chit-Chat to Your Small Library (Nebraska Library Commission)
Mar 9: Designing Effective Library Signage: Communicating Strategically to Your Users (Niche Academy)
Mar 15: Navigating Historical Datasets And Its Implications To Modern Research (Library Journal)
Mar 23: Collecting and Communicating Data in Creative Ways (Nonprofit Learning Lab)
Mar 29: Social Media and Volunteer Engagement (VolunteerMatch)

DIGITAL RESOURCES
Mar 8: New to TechSoup? What Can TechSoup Do for You? (TechSoup)
Mar 15: Navigating Historical Datasets And Its Implications To Modern Research (Library Journal)
Mar 16: Creating a Sustainable, User-centered Website for Academic Libraries (Niche Academy)
Mar 22: Your Community by the Numbers: Race and Ethnicity (US Census Bureau)
Mar 31: Your Community by the Numbers: Ancestry, and Foreign-Born Populations (US Census Bureau)

DATABASES & E-RESOURCES
CQ Researcher (Niche Academy Tutorial) (Wyoming State Library)
Mar 30: Genealogy Series: 1950 Census—The 1950 Census Website: Design, Development, and Features to Expect (National Archives)

DEVELOPMENT & MANAGING CHANGE
Storytelling for Justice: How Libraries and Archives Hold History to Account (Mellon Foundation)
Mar 9: Building a Culture Around Data (GovLoop)
Mar 10: Taking Care of Self, Staff, and Community (WebJunction)
Mar 15: Work/Life Balance in a Hybrid Workplace: How to Model and Operationalize It at Your Organization (Blackbaud)
Mar 16: How to Spring Your Wellness Forward With Doable Daily Practices (CharityHowTo)
Mar 16: Creating a Sustainable, User-centered Website for Academic Libraries (Niche Academy)
Mar 17: Essentialism: Ruthless Prioritization for Ultimate Productivity (Charity Village)
Mar 23: Our Blue Planet: EARTH (STAR Net)
Mar 29: Social Media and Volunteer Engagement (VolunteerMatch)

EQUITY, DIVERSITY, & INCLUSION
Mar 3: Supported to Stay: A Discussion of Retention Experiences and EDI-informed Approaches (Association of College and Research Libraries)
Mar 10: Early Childhood Behavior Guidance Practices and the Role of Implicit Bias (Early Childhood Investigations)
Mar 15: Come As You Are: Getting Started with EDI Committees in Your Library (Indiana State Library)
Mar 16: NCompass Live: Can You See Me? Collection Development for Marginalized Communities (Nebraska Library Commission)
Mar 17: Curating & Maintaining Vibrant Collections for Users with Print Disabilities (Indiana State Library)
Mar 20: AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)
Mar 21: (Re)Developing Inclusive & Diverse Library Collections (Infobase)
Mar 31: Bystander Intervention to Stop LGBTQIA+ Harassment (hollaback!)

FUNDRAISING
Mar 1: How Digital Ads Can Fuel Your Next Fundraiser (NonProfitHub)
Mar 2: 10 Digital Marketing Ideas for Nonprofits (Nonprofit Hub)
Mar 3: Understanding Finance and Financial Aid’s Role in Successful Stewardship (Blackbaud)
Mar 10: Get Your Board to Help You Fundraise—Even if They Don’t Wanna! (Firespring)
Mar 11: Tools & Techniques for Hosting Successful Virtual Events (TechImpact)
Mar 15: So You Want to Write a Grant? (CharityHowTo)
Mar 30: Monthly Giving: Your Nonprofit Sustainability Plan (Productive Fundraising)

LEGAL
Mar 4: Facing the Challenge: Intellectual Freedom in Libraries (Public Library Association)
Mar 31: Material and Program Challenges in the Public Library (Indiana State Library)

LIBRARY SPACES
Mar 9: Designing Effective Library Signage: Communicating Strategically to Your Users (Niche Academy)

MANAGEMENT
Mar 3: Supported to Stay: A Discussion of Retention Experiences and EDI-informed Approaches (Association of College and Research Libraries)
Mar 3: Staff Burnout: How To Promote Mental Health and Increase Retention (Bloomerang)
Mar 3: Increase Retention and Relationships with Your Employees (Training Magazine Network)
Mar 9: Building a Culture Around Data (GovLoop)
Mar 15: FRS Virtual Leadership Workshop – Leading & Communicating with Flair, Finesse & Frequency (Future Ready Schools)
Mar 15: Work/Life Balance in a Hybrid Workplace: How to Model and Operationalize It at Your Organization (Blackbaud)
Mar 30: The Ins and Outs of On and Offboarding (Indiana State Library)

OUTREACH & PARTNERSHIPS
Mar 8: Using Neighborhood Science to Engage Your Community (Infopeople)
Mar 9: NCompass Live: The Importance of Chit-Chat to Your Small Library (Nebraska Library Commission)
Mar 10: Implementation of Telemedicine in Rural Public Libraries (National Network of Libraries of Medicine)
Mar 10: Taking Care of Self, Staff, and Community (WebJunction)
Mar 20: AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)

PROGRAMMING
Programming for Adults with Developmental Disabilities: Why and How (Infopeople)
Mar 8: Using Neighborhood Science to Engage Your Community (Infopeople)
Mar 15: Engage Students in Hands-On STEM Exploration with No-Cost Resources from Discovery Education (edWeb.net)
Mar 30: Infusing Nature-Based Pedagogy into ECE Programs (Early Childhood Investigations)
Mar 31: Material and Program Challenges in the Public Library (Indiana State Library)
Mar 23: Our Blue Planet: EARTH (STAR Net)
READERS’ ADVISORY
Mar 1: Global Citizenship (Booklist)
Mar 8: Spring Book Clubs Picks (Booklist)
Mar 17: What Kids Are Reading (and Not Reading) in 2022 (edWeb.net)
Mar 17: Strong Women and Girls (Booklist)

REFERENCE
Mar 2: Genealogy Series: 1950 Census—Overview of What’s on the 1950 Census (National Archives)
Mar 8: Orientation to Law Library Collections (Law Library of Congress)
Mar 16: Genealogy Series: 1950 Census—Mapping the 1950 Census: Census Enumeration District Maps (National Archives)
Mar 30: Genealogy Series: 1950 Census—The 1950 Census Website: Design, Development, and Features to Expect (National Archives)

SCHOOL LIBRARIES
Fundamentals of Library Advocacy (EveryLibrary)
Mar 1: Global Citizenship (Booklist)
Mar 1: Building Blocks for Social and Emotional Learning (Follett)
Mar 3: Helping Dyslexic and Striving Readers With Evidence-Based Text (Mackin)
Mar 3: Don’t Believe the Hype: Educating Beyond DEI Through Justice and to Healing (Infobase)
Mar 4: Facing the Challenge: Intellectual Freedom in Libraries (Public Library Association)
Mar 8: Spring Book Clubs Picks (Booklist)
Mar 8: The Value of Comics in Libraries: Engaging Readers, Expanding Readership (Bibliotecha)
Mar 10: Early Childhood Behavior Guidance Practices and the Role of Implicit Bias (Early Childhood Investigations)
Mar 10: Yes, Newcomers Can Produce Fantastic Writing! (Saddleback Educational Publishing)
Mar 10: Hemingway to Manga: Welcoming All Kinds of Books and Genres in the Classroom (edWeb.net)
Mar 11: How to Lock In ESSER Funds for Literacy (Booklist)
Mar 15: FRS Virtual Leadership Workshop – Leading & Communicating with Flair, Finesse & Frequency (Future Ready Schools)
Mar 15: Engage Students in Hands-On STEM Exploration with No-Cost Resources from Discovery Education (edWeb.net)
Mar 15: Celebrate School Library Month (American Association of School Librarians)
Mar 15: School Avoidance and Challenging Behaviors: The Role of Special and Section 504 (PACER Center)
Mar 16: How to Spring Your Wellness Forward With Doable Daily Practices (CharityHowTo)
Mar 16: A Guide to Nature-Based Pedagogy for Early Childhood Programs (Early Childhood Investigations)
Mar 16: AASL Town Hall: Leading Learning (American Association of School Librarians)
Mar 17: Curating & Maintaining Vibrant Collections for Users with Print Disabilities (Indiana State Library)
Mar 17: What Kids Are Reading (and Not Reading) in 2022 (edWeb.net)
Mar 17: Strong Women and Girls (Booklist)
Mar 20: AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)
Mar 21: (Re)Developing Inclusive & Diverse Library Collections (Infobase)
Mar 23: Our Blue Planet: EARTH (STAR Net)
Mar 23: The Transition from High School to College for the Pandemic Generation (Harvard Graduate School of Education)
Mar 24: Marketing Your Library - Creative Ways to Share Your Awesomeness (Follett)
Mar 26: Future Ready Librarians® Summit: Taking Control of Your Collections (Future Ready Librarians)
Mar 30: Infusing Nature-Based Pedagogy into ECE Programs (Early Childhood Investigations)
Mar 31: Citizen Science Month Kickoff (SciStarter)

TECHNOLOGY
Mar 11: Tools & Techniques for Hosting Successful Virtual Events (TechImpact)
Mar 15: Navigating Historical Datasets And Its Implications To Modern Research (Library Journal)
Mar 31: Citizen Science Month Kickoff (SciStarter)

TRAINING & INSTRUCTION
Mar 3: Don’t Believe the Hype: Educating Beyond DEI Through Justice and to Healing (Infobase)
Mar 9: Learn How to Learn Online for Individuals (InSync Training)
Mar 20: AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)
Mar 23: The Transition from High School to College for the Pandemic Generation (Harvard Graduate School of Education)
Mar 31: Bystander Intervention to Stop LGBTQIA+ Harassment (hollaback!)

VOLUNTEERS
Mar 2: Telling the Story of Volunteer Impact (VolunteerMatch)
Mar 29: Social Media and Volunteer Engagement (VolunteerMatch)

PROGRAM ABSTRACTS & LOGIN INFORMATION:

Tuesday, Mar 1 (12-1 pm)
Global Citizenship (Booklist)

Fueled by human activity, the effects of global warming extend beyond environmental decay, causing disruptions to cities’ infrastructures and society as a whole. It’s important to bring environmental awareness to readers of all ages and encourage reliable research, sustainability, and activism. Join us to learn about upcoming books that spotlight this pressing issue and promote a greener future.

For more information and to register, visit: https://www.booklistonline.com/webinars

Tuesday, Mar 1 (2-3 pm)
How Digital Ads Can Fuel Your Next Fundraiser (NonProfitHub)

Does your organization use digital advertising for fundraising? If not, it’s time to get started! Join this webinar to learn how nonprofits of all shapes and sizes can run ads that can increase online donations.

For more information and to register, visit: [https://firespring.com/webinars/](https://firespring.com/webinars/)

Tuesday, Mar 1 (4:30-5:30 pm)
Building Blocks for Social and Emotional Learning (Follett)

Join us for this inspiring webinar, where you’ll learn to authentically establish effective social-emotional learning (SEL) across the school setting and within your classroom. Our presenters will discuss ways to lay the foundation for social-emotional learning across the school setting and implement meaningful and authentic SEL instruction throughout the school day.

For more information and to register, visit: [https://www.follettcommunity.com/s/webinars](https://www.follettcommunity.com/s/webinars)

Wednesday, Mar 2 (9-10 am)
10 Digital Marketing Ideas for Nonprofits (Nonprofit Hub)

Does your organization aim to share its mission with as many people as possible; reach new donors; increase online giving? If the answer to any of those is yes, you need new and innovative digital marketing ideas for your nonprofit to get in front of the right audience at the right time and in unique ways. Join this webinar to learn how you can effectively mix up your marketing.

For more information and to register, visit [https://nonprofithub.org/webinars-events/](https://nonprofithub.org/webinars-events/)

Wednesday, Mar 2 (9-10 am)
NCompass Live: What Changes to Public Service Loan Forgiveness Mean to You (Nebraska Library Commission)

Qualifying for Public Service Loan Forgiveness is complicated, and has been extremely difficult to achieve. Since the first set of borrowers became eligible in 2017 the rejection rate has been very high. In October of 2021, sweeping changes were announced by the Department of Education that make the process much quicker and easier, but concrete details can still be hard to find. Matt Amory will offer his guidance as a PSLF recipient and an admin on the 85,000+ member PSLF Support Group on Facebook.

For more information and to register, visit [https://nlc.nebraska.gov/calendar/calendar.asp?menu](https://nlc.nebraska.gov/calendar/calendar.asp?menu)

Wednesday, Mar 2 (10-11 am)
That's a Good Question: Developing an Effective Community Survey (Fast Forward Libraries)

Come to this webinar to learn how to develop good questions for a community survey – which questions to ask and what to avoid. After this session, you’ll be able to develop questions to get clear, useful data that will help you plan future programs, services, collections, and facilities. We’ll talk about common mistakes when developing a survey and how to avoid them, along with which questions are most useful and methods for distributing your survey to maximize your response rate.

To register, visit: https://us02web.zoom.us/webinar/register/WN_viE0NZFBR6W1DT0EW24u4A

Wednesday, Mar 2 (11-12 pm)
Genealogy Series: 1950 Census—Overview of What’s on the 1950 Census (National Archives)

Our Genealogy/Census Subject Matter Expert Claire Kluskens will provide an overview of what’s available (and not available) in the 1950 Census. Learn more about the 1950 Census, which will be released to the public on April 1.

For more information and to register, visit https://www.archives.gov/calendar

Wednesday, Mar 2 (12-1 pm)
Introduction to Strategic Planning for Public Libraries (Niche Academy)

In this webinar, Joy Fuller, author of the Public Library Association's (PLA) newly released book, "Strategic Planning for Public Libraries," will introduce the approach outlined in the book and provide a sneak-peek into an important step in the strategic planning process. To deepen their understanding of the subject, webinar attendees can also purchase Joy Fuller’s book, Strategic Planning for Public Libraries, published by the Public Library Association, a division of the American Library Association. This instructional publication provides a framework that libraries of all sizes can use as a basis for their strategic planning. The content is supported by research conducted across more than 200 public library professionals and in-depth interviews with more than twenty library directors and leaders throughout the country.

For more information and to register, visit https://www.nicheacademy.com/blog

Wednesday, Mar 2 (12-1 pm)
Telling the Story of Volunteer Impact (VolunteerMatch)

You want to share the impact volunteers have in your organization and in the community, but often the information you track doesn’t help you tell that story. This webinar will help you move past number of volunteers and number of hours and start telling the real story. You’ll learn about information gathering and the key components to good storytelling, how to evaluate your current measurements and how to build support for a
more thorough measurement and evaluation program, and how to engage other staff – paid and volunteer – in this work. You'll also receive a worksheet to help you begin to tell the story of volunteer impact in your organization.

For more information and to register, visit https://learn.volunteermatch.org/

Thursday, Mar 3 (10-11 am)
**Supported to Stay: A Discussion of Retention Experiences and EDI-informed Approaches (Association of College and Research Libraries)**

We want to talk about why we stay in library work and what practices might motivate our reason to do so. This session is not aimed at solving all issues with retention. It aims to offer a space for participants as well as panelists to learn, share, and discuss themes emphasizing retention and our experiences in our respective positions as participants as well as speakers. Due to the potentially sensitive topic of this session and the goal for an honest discussion, this session will not be recorded.

For more information and to register, visit: https://www.ala.org/acrl/conferences/elearning/acrlpresents

Thursday, Mar 3 (12-1 pm)
**Understanding Finance and Financial Aid’s Role in Successful Stewardship (Blackbaud)**

The #1 reason donor’s stop giving is they don’t know how an institution used their funds. Successful stewardship means you can provide transparency, build donor trust, and encourage ongoing support by giving the donor a comprehensive view of their lasting impact on the institution. Join us for a webinar as we discuss the importance of a strong relationship between both financial stewardship and donor stewardship, the role technology plays, and how all offices across campus contribute.

For more information and to register, visit: https://www.blackbaud.com/events/webinars

Thursday, Mar 3 (12-1 pm)
**Staff Burnout: How To Promote Mental Health and Increase Retention (Bloomerang)**

“The voluntary annual turnover rate is 19% — far outpacing the all-industry average of 12%.” - Forbes – Why is this? We'll explore issues nonprofits face in this in-depth webinar discussing what leads to burnout and turnover. But beyond that, nonprofit Executive Madison Gonzalez, will break down practical tips and reminders on what it takes to foster a positive environment for employees amongst the stress all year long.

For more information and to register, visit: https://bloomerang.co/webinars-events/
Thursday, Mar 3 (1-2 pm)
**Helping Dyslexic and Striving Readers With Evidence-Based Text (Mackin)**

Join Mackin for a fascinating, informative event with CEO and founder of Noah Text, Sarah K. Blodgett, and Certified Dyslexia Interventionist and Co-Director of RI Tutorial & Educational Services, Lisa Bigney. Sarah and Lisa will discuss the unique attributes of English that make dyslexia more common in the United States than in most other countries and result in students needing 2-3 times more reading instruction time and practice than children in countries with less complex languages. They will also introduce Noah Text®, a specialized scaffolded text that builds reading skills while enhancing fluency, stamina, and reading confidence from the most struggling to the slightly resistant reader. Noah Text® was designed to make reading easier by simulating what simpler languages provide by making critical patterns visible to the reader. Notably, students and teachers have found it to be highly effective.

For more information and to register, visit [https://www.mackin.com/hq/resources/webinar/](https://www.mackin.com/hq/resources/webinar/)

Thursday, Mar 3 (1-2 pm)
**Increase Retention and Relationships with Your Employees (Training Magazine Network)**

Workers are leaving their jobs at a higher rate than typical at this time, called the great migration. What causes employees to leave? Most frequently their boss or lack of accommodating their needs and preferences. What new retention strategies might help mitigate this and create a positive, engaging culture? In this engaging webinar, you will learn the VIP model and hear examples of retaining and motivating others through making someone’s day, while at the same time getting a spark of energy yourself. This is a win-win you can’t lose and a must for these most trying of times.

For more information and to register, visit [https://www.trainingmagnetwork.com/calendar](https://www.trainingmagnetwork.com/calendar)

Thursday, Mar 3 (2-3 pm)
**Don’t Believe the Hype: Educating Beyond DEI Through Justice and to Healing (Infobase)**

In this second webinar of a year-long conversation surrounding the myriad complicated challenges faced by K–20 educators and administrators, join thought leaders Adam A. Smith and Heather C. Lou for a panel discussion and interactive conversation as they examine ways we as educators can go beyond performative DEI and be empowered with real tools to create educational justice and healing.

For more information and to register, visit [https://www.infobase.com/toolkits/diversity-toolkit/](https://www.infobase.com/toolkits/diversity-toolkit/)

Friday, Mar 4 (12-1 pm)
**Facing the Challenge: Intellectual Freedom in Libraries (Public Library Association)**
As libraries continue confronting unprecedented attacks on the freedom to read, the Public Library Association (PLA) invites you to participate in a virtual town hall to connect with colleagues. As those who have faced book banning attempts and related legislative efforts know, the experience is often isolating and stressful. During this free event, speakers will participate in facilitated conversations that explore effective responses to the coordinated attempts at censorship currently sweeping the nation. A moderated chat will follow, inviting attendees to pose questions and share insights based on personal experiences.

For more information and to register, visit https://www.ala.org/pla/education/onlinelearning/webinars

Tuesday, Mar 8 (11-12 pm)
**Asking Meaningful Questions for Meaningful Answers (Nonprofit Learning Lab)**

Not all questions are created equal. The questions you ask guide your learning and evaluation processes. Meaningful questions ensure that the answers we get are meaningful and will affect our actions towards creating a more equitable and just world. Meaningful questions, when answered, will change the way you work. In this webinar, we will explore what meaningful questions are and how they deepen an understanding of our work and communities to work better and deepen our impact. Participants will practice crafting meaningful questions and discuss strategies for answering meaningful questions.

For more information and to register, visit https://www.nonprofitlearninglab.org/webinars

Tuesday, Mar 8 (12-1 pm)
**New to TechSoup? What Can TechSoup Do for You? (TechSoup)**

Want to better understand how TechSoup can help your nonprofit organization? Join us for our webinar on how your organization can access TechSoup's wide variety of product discount and donation programs. From hardware to software, we'll give you a tour of the tools available to help your nonprofit with productivity, collaboration, financial management, donor tracking, security, and more. We'll also show you how to access our many learning resources, tech services, courses, and community offerings designed to help you optimize technology for your organization. There will be plenty of time for Q&A, so be sure to bring your questions!

For more information and to register, visit https://events.techsoup.org/techsoup-online-events-and-webinars/

Tuesday, Mar 8 (12-1pm)
**Spring Book Clubs Picks (Booklist)**

Looking for your book club's next great read? Look no further. From fiction to memoir, thrillers to social commentary, these titles will ignite lively discussion for any reading group! Join us for a free, one hour webinar featuring Penguin Young Readers, CamCat Books, and Europa Editions to hear about upcoming adult and YA titles destined to be group favorites.
For more information and to register, visit: https://www.booklistonline.com/webinars

Tuesday, Mar 8 (1-2 pm)
**Using Neighborhood Science to Engage Your Community (Infopeople)**

In this webinar, a team from the Los Angeles Public Library will show you how Neighborhood Science projects and programs have enabled patrons of all ages to do real science in their own backyards on topics ranging from biodiversity loss to air and water quality to mosquitoes to night sky light pollution.

For more information and to register, visit: https://infopeople.org/training/view/webinar

Tuesday, Mar 8 (11-12 pm)
**Orientation to Law Library Collections (Law Library of Congress)**

The Orientation to Law Library Collections Webinar is designed for patrons who are familiar with legal research, and would instead prefer an introduction to the collections and services specific to the Law Library of Congress. This webinar is an online version of the one-hour onsite orientations taught by legal reference librarians from the Law Library of Congress, and will cover digital resources available through the Law Library’s website as well as those available onsite.

For more information and to register, visit: https://blogs.loc.gov/law/2022/02/upcoming-us-law-webinars-march-2022/

Tuesday, Mar 8 (8-9 pm)
**The Value of Comics in Libraries: Engaging Readers, Expanding Readership (Bibliotecha)**

Hear from our international panel of experienced librarians—Moni Barrette (Library Pass and American Library Association’s Graphic Novel & Comics Round Table), Karen Dwarte (Inner West Council Library) and Iurgi Urrutia (Kingston Libraries and ALIA Graphic Novels & Comics) — share their insights on collection development, marketing, community engagement, and literacy.

For more information and to register, visit: https://www.bibliotheca.com/the-value-of-comics-in-libraries-engaging-readers-expanding-readership/

Wednesday, Mar 9 (9-10 am)
**NCompass Live: The Importance of Chit-Chat to Your Small Library (Nebraska Library Commission)**
Love it or hate it, small talk or chit-chat does have an impact on your library. You will learn about the importance of these informal conversations and how they can positively impact your library’s service, advocacy, and fundraising. Both introverts and extroverts are welcome to this fun session on how to engage more with your community.

For more information and to register, visit https://nlc.nebraska.gov/calendar/calendar.asp?menu

Wednesday, Mar 9 (11-12 pm)
Learn How to Learn Online for Individuals (InSync Training)

Discover the power and capability of the virtual classroom in our Learn How to Learn Online workshop. Interact with peers, learn from an expert facilitator, and experiment with virtual classroom technology functionality.

For more information and to register, visit https://www.insyntc.com/virtually-there-series/

Wednesday, Mar 9 (12-1 pm)
Designing Effective Library Signage: Communicating Strategically to Your Users (Niche Academy)

In this webinar, Mark Aaron Polger will discuss some of the best practice guidelines when designing effective library signage. He will cover the process of conducting a signage audit (or inventory) and how to use different signage research techniques in order to get feedback from your users. Topics will include how to compose an effective signage message, design basics, the different types of digital signage, mounting/placement, and ADA compliance. This session will be highly interactive and practical, as participants can immediately improve the quality of their signs. Additionally, Mark will discuss the steps in creating a library signage policy document. Lastly, Mark will discuss digital signage and the different technical specifications needed for a digital signage system in your library.

For more information and to register, visit https://www.nicheacademy.com/blog

Wednesday, Mar 9 (12-1 pm)
Building a Culture Around Data (GovLoop)

Join us online to gain insights from government and industry experts about how you and your team can effectively use data in your day-to-day jobs and support a data-driven culture within your agency.

For more information and to register, visit: https://www.govloop.com/training/

Thursday, Mar 10 (11-12 pm)
Implementation of Telemedicine in Rural Public Libraries (National Network of Libraries of Medicine)
Part of the R4 Connections Webinar Series. This session will feature guest speaker Dr. Pamela DeGuzman who will focus on telemedicine in rural public libraries and her research in this area.

For more information and to register, visit https://nnlm.gov/training/schedule

Thursday, Mar 10 (12-1:30 pm)
**Early Childhood Behavior Guidance Practices and the Role of Implicit Bias (Early Childhood Investigations)**

Join this webinar to learn how to examine how our own implicit biases may affect the way in which you and your colleagues manage the behavior of young children of color, particularly Black children. You will explore concrete strategies and action steps to address the role of implicit biases in current behavior management practices.

For more information and to register, visit: https://www.earlychildhoodwebinars.com/webinars/

Thursday, Mar 10 (1-2 pm)
**Taking Care of Self, Staff, and Community (WebJunction)**

We’re all aware that self-care is important. We recognize the value of eating healthy, getting plenty of sleep, exercising regularly. However, practicing self-care as a solo activity misses a critical aspect of our well-being: that we are social beings and we need social connection for deeper sustenance. In this webinar, we’ll explore ideas for expanding core self-care practices to encompass connections with work colleagues and more broadly with community members. Extending kindness and nurturing outward increases social cohesion and trust. The presenters will share practical examples and you will be encouraged to think about your own unique interests and how they might enhance your social connections.

For more information and to register, visit https://www.webjunction.org/events/webjunction.html

Thursday, Mar 10 (2-3 pm)
**Yes, Newcomers Can Produce Fantastic Writing! (Saddleback Educational Publishing)**

What can we do to encourage newcomers to write? In this FREE one-hour webinar, Emily Francis will share how she scaffolds writing in her classroom to enable students to work to their full potential. Bring ideas and tips from your own classroom to contribute to the chat and leave with fresh inspiration for helping your newcomers put pen to paper.

For more information and to register, visit https://www.sdlback.com/webinar-series
Hemingway to Manga: Welcoming All Kinds of Books and Genres in the Classroom (edWeb.net)

Ready to ignite your students’ love of all kinds of literature? Attend this edWebinar to enjoy an introduction to It’s Lit! from The WNET Group and PBS LearningMedia. It’s Lit! is a series of smart, funny video essays from PBS Digital Studios about our favorite books and why we love to read.

For more information and to register, visit: https://home.edweb.net/webinars/

Thursday, Mar 10 (3-4 pm)
Get Your Board to Help You Fundraise—Even if They Don’t Wanna! (Firespring)

Are you a nonprofit trying to fundraise? You have a board—and believe it or not, your board should function as a fundraising machine. If it runs more like a college clunker than a luxury sedan, this webinar’s for you.

For more information and to register, visit: https://firespring.com/webinars/

Friday, Mar 11 (9-10 am)
Tools & Techniques for Hosting Successful Virtual Events (TechImpact)

Virtual events have become a new normal during the pandemic, and while in-person events are starting to come back, virtual events have increased access to programming for many people. This webinar will talk you through tools and techniques for hosting successful virtual events of many types, including fundraising events, conferences, training, and fairs (like job fairs or events that have virtual booths).

For more information and to register, visit: https://techimpact.org/events/

Friday, Mar 11 (12-1 pm)
How to Lock In ESSER Funds for Literacy (Booklist)

Not sure how to get ESSER funding? Looking for a step-by-step guide that walks you through the process of providing evidence that there is need? Get all of your questions answered during this one-hour webinar.

For more information and to register, visit: https://www.booklistonline.com/webinars

Tuesday, Mar 15 (10-11 am)
FRS Virtual Leadership Workshop – Leading & Communicating with Flair, Finesse & Frequency (Future Ready Schools)
This passionate-filled, high-energy workshop will engage all participants in learning how strong, visible communication can create a significant impact through: Positively elevating your district vision, your students & your community with flair; Establishing trust, transparency & collaboration with finesse; Understanding the importance of timeliness & predictable frequency with communications, and more!

For more information and to register, visit: https://all4ed.org/events/

Tuesday, Mar 15 (11-11:45 am)
So You Want to Write a Grant? (CharityHowTo)

In this live, interactive webinar we will discuss how grants can help your organization implement new programs or projects to best achieve its mission. We will also address the common pitfalls encountered by many organizations seeking grants for the first time as well as common challenges for new grant writers.

For more information and to register, visit: https://www.charityhowto.com/nonprofit-live-webinars

Tuesday, Mar 15 (11-12 pm)

Although there are a lot of wonderful patron interactions in the library, sometimes situations can become tense and interactions can become challenging. In this two hour webinar, Dr. Steve Albrecht, one of the leading national experts on library safety and security, will guide you through managing challenging situations effectively and efficiently. Steve will provide do’s and don’ts of handling difficult or challenging patrons who disrupt the library and offer practical, realistic tools to make your library a safer place to work.

For more information and to register, visit: https://libraries.idaho.gov/continuing-education/info2go/

Tuesday, Mar 15 (11-12 pm)
Navigating Historical Datasets And Its Implications To Modern Research (Library Journal)

Modern tools are allowing researchers to explore archival data sets digitally in an easier and more efficient way than ever before. This has resulted in an increased interest across disciplines in data storytelling and methods of connecting historical data sets with modern research. As these data sets become more accessible researchers and librarians are raising important questions about the ethics of historical data - how was this data captured? How was this data influenced by research and ideologies at that time? And importantly, how can it be contextualized and used ethically in contemporary research? Drawing on their extensive knowledge of historical data sets and ethics, the speakers will show examples of how new tools and technology support data storytelling, and how they can be utilized by librarians and researchers.

For more information and to register, visit https://www.libraryjournal.com/section/events
Work/Life Balance in a Hybrid Workplace: How to Model and Operationalize It at Your Organization (Blackbaud)

The past few years have exacerbated burnout in the workplace—where people experience exhaustion, cynicism, and inefficacy due to increased workloads and longer hours. Burnout is an organizational responsibility that requires attention to employees’ sense of community at work, work-life balance, and work environment. Join Beth Kanter, nonprofit thought leader, virtual facilitator, and author of The Happy, Healthy Nonprofit for an interactive webinar session to learn how to counteract burnout.

For more information and to register, visit: https://www.blackbaud.com/events/webinars

Come As You Are: Getting Started with EDI Committees in Your Library (Indiana State Library)

Equity, Diversity, and Inclusion (EDI) Committees are a great first step towards strategically ensuring that those facing barriers to library services in our communities are given access and opportunities. During this webinar, three different libraries will share their experiences with starting, maintaining, and moving forward with EDI committees. They’ll share what inspired them to begin, how they formed the committee, where they are now, and how they hope to keep growing in the future.

For more information and to register, visit: https://indianastatelibrary.evanced.info/signup/calendar?ln=ALL

Engage Students in Hands-On STEM Exploration with No-Cost Resources from Discovery Education (edWeb.net)

In this edWebinar, we will review Discovery Education’s portfolio of STEM programs specifically designed to tap into students’ natural curiosity and to arm educators with turnkey resources to incorporate hands-on learning into any STEM lesson. Instructional materials reviewed here will address a variety of science, technology, engineering and math topics and will offer resources appropriate for grades K-12, at all levels. Developed with our social impact partners, these resources are available at no cost and feature standards-aligned classroom activities, virtual field trips, interactive experiences, student challenges, videos and parent resources.

For more information and to register, visit: https://home.edweb.net/webinars/

Celebrate School Library Month (American Association of School Librarians)
Join 6 school librarians as they share ways to celebrate School Library Month for grades Pre-K to 12. They will provide examples of past celebrations, along with resources to help you celebrate in your library.

For more information and to register, visit: https://elearning.ala.org/local/catalog/view/product.php?productid=292

Tuesday, Mar 15 (5:30-7 pm) Education
School Avoidance and Challenging Behaviors: The Role of Special and Section 504 (PACER Center)

This workshop will help parents and others understand the role of Section 504 and Special Education when supporting a child with mental health needs who struggles with school attendance.

For more information and to register, visit https://www.pacer.org/workshops/

Wednesday, Mar 16 (9-10 am)
NCompass Live: Can You See Me? Collection Development for Marginalized Communities (Nebraska Library Commission)

Making sure that all people are reflected in books on library shelves is important to both collection development and patron participation. All people, regardless their sexual orientation, religion, and race, should see themselves reflected in the books that they can check out. Often times, small libraries find a lot of challenges making that these books are present in the collection, either due to cost issues, budget changes, staff self-censorship, and challenges from patrons. This session will discuss issues related to collection development for marginalized communities (LGBTQIA, African American, Native American, Indigenous, etc.), provide library staff with best practices to develop collections and resources to combat pushback that might take place from patrons or community members who do not approved of certain books on the shelves. This session will present preliminary findings from research on this topic and look forward at coming research to assist small and rural librarians with ways to better develop book collections for marginalized communities.

For more information and to register, visit https://nlc.nebraska.gov/calendar/calendar.asp?menu

Wednesday, Mar 16 (11-12 pm)
Genealogy Series: 1950 Census—Mapping the 1950 Census: Census Enumeration District Maps (National Archives)

A census enumeration district was an area that could be covered by a single enumerator, or census taker, in one census period. Enumeration districts varied in size from several city blocks in densely populated urban areas to an entire county in sparsely populated rural areas. In this presentation, Brandi Oswald, a supervisory archivist in the Cartographic Branch of the National Archives, will focus on locating and using census enumeration district
maps, with an emphasis on maps from the 1950 census. Learn more about the 1950 Census, which will be released to the public on April 1.

For more information and to register, visit https://www.archives.gov/calendar

Wednesday, Mar 16 (11-11:30 am)

How to Spring Your Wellness Forward With Doable Daily Practices (CharityHowTo)

This 30-minute free nonprofit webinar has been designed to do just that - help you establish, or re-establish, wellness practices so you can pour into others from an abundant cup!

For more information and to register, visit: https://www.charityhowto.com/nonprofit-live-webinars

Wednesday, Mar 16 (12-1 pm)

Creating a Sustainable, User-centered Website for Academic Libraries (Niche Academy)

Making time to craft and manage usable, relevant web content has never been more important. The COVID19 pandemic and hybrid virtual/physical nature of academic library services necessitate web content accuracy and usability. In this session, Jaci Wilkinson, Assistant Professor and the Head of Discovery and User Experience at Indiana University Bloomington Libraries, will share five guidelines that have structured her work as the manager of a digital ecosystem of platforms and services since the start of the pandemic. These guidelines are tailored to the unique complexities of the academic library website.

For more information and to register, visit https://www.nicheacademy.com/blog

Wednesday, Mar 16 (12-1:30 pm)

A Guide to Nature-Based Pedagogy for Early Childhood Programs (Early Childhood Investigations)

In this first session, the authors will share the origin of this new approach to nature pedagogy, why a specific framework is needed for educators in nature-based programs, how the Guide can be used, and the resources to support its use. First of two webinars.

For more information and to register, visit: https://www.earlychildhoodwebinars.com/webinars/

Wednesday, Mar 16 (5-6 pm)

AASL Town Hall: Leading Learning (American Association of School Librarians)

AASL Town Halls are a monthly opportunity for school library professionals to network and brainstorm around a central theme. During the town halls, participants share successes, solicit ideas, and strategize the best ways to
meet the needs of school librarians and their learners. Join AASL leadership, special guests, and peers across the country in an open conversation focused on leading learning in your school and community.

For more information and to register, visit: https://www.ala.org/aasl/about/townhall

Thursday, Mar 17 (8-9 am)
Curating & Maintaining Vibrant Collections for Users with Print Disabilities (Indiana State Library)

Almost all libraries have materials for users with print disabilities, such as large print books and audiobooks, but are those collections being given the attention they deserve and are they serving as many users as possible? According to two recent studies, large print collections are a still vital part of library services, and their usage has not diminished in the age of electronic resources. Learn what users with print disabilities need and want, and how best to create and maintain vibrant print disabled-friendly collections, no matter how small or large.

For more information and to register, visit: https://continuinged.isl.in.gov/find-training/online-training-series/

Thursday, Mar 17 (11-12 pm)
Essentialism: Ruthless Prioritization for Ultimate Productivity (Charity Village)

Using themes from the best-selling business book by Greg McKeown, this webinar explores the concept of Essentialism, a technique for prioritization that suggests we should relentlessly pursue less but pursue better. It’s the idea of choosing to produce quality over quantity. And more than that, it’s the idea of choosing to produce quality on the RIGHT TASKS!

For more information and to register, visit: https://charityvillage.com/learning-centre/webinars/

Thursday, Mar 17 (12-1 pm)
Strong Women and Girls (Booklist)

Celebrate the strength and power of women and girls everywhere with our annual Strong Women and Girls webinar. This free, one-hour program will feature titles for both youth and adult readers that showcase the contributions, accomplishments, and challenges of all women and girls. With presentations from Crooked Lane Books, Sourcebooks, Astra Books for Young Readers, and Chicago Review Press, you won’t want to miss these books that put important voices front and center.

For more information and to register, visit: https://www.booklistonline.com/webinars

Thursday, Mar 17 (1-2 pm)
What Kids Are Reading (and Not Reading) in 2022 (edWeb.net)
During the pandemic, independent reading has played a key role in keeping the learning faucet open for many students. So, which print and digital books are students reading the most at each grade level—and how can you maximize the impact of daily reading time? Join us for the answers, based on the new 2022 edition of What Kids Are Reading—the world’s largest annual survey of K–12 students’ reading habits. You’ll get tips for using this free report in your district, as well as other insights.

For more information and to register, visit: https://home.edweb.net/webinars/

Sunday, Mar 20 (2-3 pm)
AJL & StoryTime Solidarity Present: How to be an Ally to Jewish Patrons and Students (Even in a Non-Jewish Neighborhood) (Association of Jewish Libraries)

The FBI reports that 60% of all religious hate crimes target Jewish people despite the fact that only 2% of America’s population identifies as Jewish. As librarians and educators, how can we push back against this injustice? Join Storytime Solidarity and the Association of Jewish Libraries for a free workshop on standing in solidarity with the Jewish community. Get answers to the questions you didn’t know you wanted to ask, learn about Jewish diversity, and find out what actions you can take and what books you can buy to help the Jewish community—even if you have no Jewish patrons or students!

For more information and to register, visit https://jewishlibraries.org/events-calendar/

Monday, Mar 21 (2-3 pm)
(Re)Developing Inclusive & Diverse Library Collections (Infobase)

Join librarian Kelsey Bogan to learn about practical strategies you can use to (re)develop school or public library collections to be truly inclusive and diverse. In this second session of a three-part series on (re)developing inclusive and diverse library collections, we’ll cover a variety of topics in this session, including: How to identify and handle harmful/problematic books; How to ensure you’re choosing diverse books during the acquisitions process; How to get diverse books to circulate.

For more information and to register, visit: https://www.infobase.com/toolkits/diversity-toolkit/

Tuesday, Mar 22 (12-1 pm)
Your Community by the Numbers: Race and Ethnicity (US Census Bureau)

Learn how to access data from the Census Bureau on race and ethnicity, using a variety of online tools available at data.census.gov, and other online data tools. During this training, you will also learn about how the Census Bureau collects and publishes data on these topics, as well as how to access and download tables and create maps.
For more information and to register, visit https://www.census.gov/data/academy/webinars/upcoming.html

Wednesday, Mar 23 (11-12 pm)
**How to be a Great Board Chair (Propel Nonprofits)**

The board chair is the highest officer of the nonprofit board of directors. This webinar prepares the board chair for governance and leadership responsibilities. We’ll cover how to design effective board meetings, attend to board development, partner with the CEO/ED, and lead as an ambassador for the organization.

For more information and to register, visit https://www.propelnonprofits.org/upcoming-trainings/

Wednesday, Mar 23 (12-1 pm)
**Collecting and Communicating Data in Creative Ways (Nonprofit Learning Lab)**

Gathering feedback from youth, parents, and other stakeholders can help your organization understand what’s working well and what could be better. During this training, we will focus on creative, inclusive ways to collect data from all audiences, including younger and multilingual youth. We will also share effective ways to communicate your data with a variety of stakeholders and how to make sure your communication strategy centers what is most useful and relevant to your audience.

For more information and to register, visit https://www.nonprofitlearninglab.org/webinars

Wednesday, Mar 23 (1-2 pm)
**Our Blue Planet: EARTH (STAR Net)**

Oceans define our home planet, covering the majority of Earth’s surface and driving the water cycle that dominates our land and atmosphere. Join STAR Net and Dr. Michael Wood, a NASA Postdoctoral Program fellow in the Sea Level and Ice Group as we explore how Earth’s oceans are changing and how that impacts Earth as a global, dynamic system. Whether or not your library is participating in the Collaborative Summer Library Program’s 2022 theme “Oceans of Possibilities” this webinar can help prepare you to engage your patrons in discussions about the future of our planet, and even worlds beyond our planet! We will also be sharing resources about other ocean worlds that span our Solar System and beyond.

For more information and to register, visit https://www.starnetlibraries.org/development/webinars/

Wednesday, Mar 23 (1-2 pm)
**The Transition from High School to College for the Pandemic Generation (Harvard Graduate School of Education)**
Education Now is an HGSE webinar series that responds to the dramatic changes in the field of education in the wake of the Covid-19 pandemic. Our episodes provide insights and strategies to shape equitable new approaches to challenges across the education landscape.

For more information and to register, visit: https://www.gse.harvard.edu/education-now

Thursday, Mar 24 (9-10 am)
Creating Accountability on Your Nonprofit Board (Nonprofit Hub)

We need our board members to be fully engaged in our work and yet a common complaint is that board members aren’t all in. They may be absent, or silent, or off on a tangent or focused on the wrong things, and more. But what does engagement really mean? And can it be measured? Nonprofits have an interesting shared leadership model and it may feel awkward to hold board members accountable. But guess what – they want you to! They want to do a great job and support your cause. And it may be easier to do than you think. So let’s explore ways to set expectations that result in amazing participation with cause for celebration!

For more information and to register, visit https://nonprofithub.org/webinars-events/

Thursday, Mar 24 (9-10 AM)
Orientation to Legal Research Webinar Series: Federal Legislative History (Law Library of Congress)

This entry in the series provides an overview of U.S. federal legislative history resources, including information about the methods of identifying and locating them. In tackling this area of research, the focus will largely be on finding these documents online. We will be highlighting freely-available governmental websites like Congress.gov, govinfo, and Law.gov, and quickly touch on subscription databases that can be accessed at one’s local public law or academic library.

For more information and to register, visit:
https://blogs.loc.gov/law/2022/02/upcoming-us-law-webinars-march-2022/

Thursday, Mar 24 (3-4 pm)
Marketing Your Library - Creative Ways to Share Your Awesomeness (Follett)

In this motivating and lively session, Shannon McClintock Miller will share advocacy and branding ideas and strategies designed to empower you to share your own library story, goals, and vision in memorable, effective, and valuable ways. Miller discusses the why and the how of library advocacy and branding, all while exploring her own journey and what’s worked in her library and district.

For more information and to register, visit:https://www.follettcommunity.com/s/webinars
Saturday, Mar 26 (9-10 am)
**Future Ready Librarians® Summit: Taking Control of Your Collections (Future Ready Librarians)**

Beyond knowing local policies, procedures, and partners, librarians need to know what is on their shelves—is your library collection reflective of current generations and your community or a throwback to another century? While you cannot predict the concerns of parents or your community, at least you can know and own your collection if those concerns emerge.

For more information and to register, visit: [https://all4ed.org/events/](https://all4ed.org/events/)

Tuesday, Mar 29 (12-1 pm)
**Social Media and Volunteer Engagement (VolunteerMatch)**

Volunteer engagement is changing. What do you need to know about social media as a volunteer program manager? How can you use social media to promote your volunteer opportunities and recruit volunteers? This webinar will offer an introduction to including social media in your volunteer recruitment and retention plans. You'll see examples of Twitter, Facebook and YouTube pages, as well as blogs that other nonprofits have successfully used to draw attention to their organizations and volunteer opportunities. You'll also learn about the social media tools available as part of your VolunteerMatch account that can help you promote your volunteer opportunity on other social networking sites.

For more information and to register, visit [https://learn.volunteermatch.org/](https://learn.volunteermatch.org/)

Wednesday, Mar 30 (8-9 am)
**The Ins and Outs of On and Offboarding (Indiana State Library)**

Onboarding and offboarding are the bookends of the employee experience. What are they, why should we do them, and how do we do them effectively?

For more information and to register, visit [https://continuinged.isl.in.gov/find-training/online-training-series/](https://continuinged.isl.in.gov/find-training/online-training-series/)

Wednesday, Mar 30 (10-11 am)
**Monthly Giving: Your Nonprofit Sustainability Plan (Productive Fundraising)**

Join fundraising master trainer, Chad Barger, CFRE, for a session on launching, marketing and growing a monthly giving program at your nonprofit organization. Chad will highlight the data behind why monthly giving is the key to nonprofit sustainability and then provide specific, actionable steps that you can take to launch or expand a
monthly giving program. Templates and resources will be provided to help attendees implement the recommendations.

For more information and to register, visit: https://productivefundraising.com/events/

Wednesday, Mar 30 (10-11:30 am)
Employee Onboarding: What Every Great Manager Should Know (Engaging Local Government Leaders)

Effective onboarding has been shown to be a major factor in long-term work satisfaction for employees, and it is strongly correlated with likelihood of turnover in the first year on the job. Despite its importance, most organizations and managers give little thought to exactly how an employee's first day, week, and month should proceed. In this interactive workshop, speaker Ben Mead-Harvey will lead a deep-dive into the most effective way to onboard new employees.

For more information and to register, visit https://elgl.org/events/

Wednesday, Mar 30 (11-12 pm)
Genealogy Series: 1950 Census—The 1950 Census Website: Design, Development, and Features to Expect (National Archives)

Michael Knight’s presentation will provide attendees with an overview of the design and development approach used in the creation of the 1950 Census website. Attendees will also learn about the various search and discovery features that will be available on the website when it is launched on April 1.

For more information and to register, visit https://www.archives.gov/calendar

Wednesday, Mar 30 (12-1:30 pm)
Infusing Nature-Based Pedagogy into ECE Programs (Early Childhood Investigations)

In this inspiring webinar, the second in a series of two, authors from The Environmental Kinship International (EKI) will share tips, ideas, and aspirations related to their new free pedagogical framework designed specifically for early educators in nature-based programs.

For more information and to register, visit: https://www.earlychildhoodwebinars.com/webinars/

Thursday, Mar 31 (8-9:30 am)
Material and Program Challenges in the Public Library (Indiana State Library)
In this panel, four librarians will share their experience with a variety of challenges. Book, display, and program challenges, as well as experience with book banning groups will be discussed. Cheri Harris, from the Indiana State Library, will also go over a summary of key legal points to remember when dealing with challenges.

For more information and to register, visit: [http://indianastatelibrary.evanced.info/signup/calendar?ln=ALL](http://indianastatelibrary.evanced.info/signup/calendar?ln=ALL)

**Thursday, Mar 31 (1-2 pm)**

**Your Community by the Numbers: Ancestry, and Foreign-Born Populations (US Census Bureau)**

Learn about how to access data from the Census Bureau on the foreign-born and ancestry groups using a variety of online tools available at data.census.gov, and other online data tools. During this training, you will also learn about how the Census Bureau collects and publishes data on these topics, as well how to access and download tables and create maps.

For more information and to register, visit [https://www.census.gov/data/academy/webinars/upcoming.html](https://www.census.gov/data/academy/webinars/upcoming.html)

**Thursday, Mar 31 (2-3 pm)**

**Bystander Intervention to Stop LGBTQIA+ Harassment (hollaback!)**

This one-hour, interactive training will teach you Hollaback!’s 5D’s of bystander intervention methodology. We’ll start by talking about the types of disrespect that LGBTQIA+ folks are facing right now — from microaggressions to violence — using a tool we call the “spectrum of disrespect.” You’ll learn what to look for and the positive impact that bystander intervention has on individuals and communities. We’ll talk through five strategies for intervention: distract, delegate, document, delay, and direct; and how to prioritize your own safety while intervening. We’ll have time at the end for practice, and you’ll leave feeling more confident intervening the next time you see anti-LGBTQIA+ harassment.

For more information and to register, visit [https://www.ihollaback.org/harassmenttraining/](https://www.ihollaback.org/harassmenttraining/)

**Thursday, Mar 31 (6:30-7:30 pm)**

**Citizen Science Month Kickoff (SciStarter)**

April is Citizen Science Month! Join us for this hour long Zoom session to learn about three citizen science apps you can start using immediately (and why you should!) We will look at GLOBE Observer Land Cover, Debris Tracker and iNaturalist. Join in the fun. Recommended for 13 and older.

For more information and to register, visit [https://scistarter.org/events](https://scistarter.org/events)