

# Collaboration in the 21st Century School Library

Presented by Paige Bredekamp  
School Library Consultant, Wyoming State Library



---

---

---

---

---

## Objectives of this presentation

1. Explore the meaning of collaboration
2. Explore possible partnerships
3. Levels of collaboration
4. Ways to initiate collaboration
5. The iterative process of collaboration
6. Resources

---

---

---

---

---

## Collaboration: Definition according to Oxford Dictionary

"Action of working with someone to produce or create something."



"Traitorous cooperation with an enemy."



---

---

---

---

---

## Another Definition

"When individuals come together to share their expertise and ideas in order to construct a fresh and innovative way of doing something".

"Collaboration is a trusting, working relationship between two or more equal participants involved in *shared thinking, shared planning, and shared creation of integrated instruction*. **Through a shared vision and shared objectives, student learning opportunities are created** that integrate subject content and information literacy by co-planning, co-implementing, and co-evaluating students' process in order to improve student learning in all areas of the curriculum."

Patricia Montiel-Overall, "Towards a Theory of Collaboration for Teachers and Librarians"

---

---

---

---

---

---

Collaboration is not the goal...

---

---

---

---

---

---

Collaboration is the  
vehicle



*For creating learning opportunities*

---

---

---

---

---

---

What is the most effective way to achieve your goal?

---

---

---

---

---

For this, you need to determine what your goal for the lesson, the program, or the unit, is.

---

---

---

---

---

If your goal is to encourage reading throughout the summer, who may be able to work with you?



---

---

---

---

---

If your goal is to have students be familiar with the Engineering Design Process, who might have tools that would engage them in that?

---

---

---

---

---

If your goal is to design a problem-based project, who has a problem that needs to be solved?

---

---

---

---

---

If a goal of science teachers is to teach soil profiles, how might you be able to help?

---

---

---

---

---

If the goal of a teacher is to teach media literacy, how might you be able to help?

---

---

---

---

---

If the goal of the curriculum is to introduce students to coding, who in your community would be a good partner?

---

---

---

---

---

### Benefits & Obstacles

**BENEFITS:**

- More resources by sharing
- More expertise being used
- More programming options
- Reach more students
- Extend learning and curriculum connections

**OBSTACLES:**

- Time
- Lack of communication
- Lack of mutual understanding of roles
- Different objectives
- Conflicting personalities
- Unsupportive or indifferent administrators
- Inflexible schedules
- Lack of vision

---

---

---

---

---

## Levels of Collaboration



From Montiel-Overall, Patricia

---

---

---

---

---

---

## Levels of Collaboration

Coordination	Cooperation	Integrated Instruction	Integrated Curriculum
<ul style="list-style-type: none"><li>• Mutual Schedule</li><li>• Librarian offers resources</li><li>• Shared program</li></ul>			

---

---

---

---

---

---

## Levels of Collaboration

Coordination	Cooperation	Integrated Instruction	Integrated Curriculum
<ul style="list-style-type: none"><li>• Mutual Schedule</li><li>• Librarian offers resources</li><li>• Shared program</li></ul>	<ul style="list-style-type: none"><li>• Instructional strategy, often with a project involved</li><li>• Joint planning but divided work responsibilities</li></ul>		

---

---

---

---

---

---







# Reflection



Calvin and Hobbes by Bill Watterson

---

---

---

---

---

---

---

## Resources

Definition of Collaboration

<https://en.oxforddictionaries.com/definition/collaboration>

Montiel-Overall, P. (2005). Toward a theory of collaboration for teachers and librarians. *School Library Media Research* 8, 1-31. Retrieved from [www.ala.org/alsl/8](http://www.ala.org/alsl/8)

Rosenfeld, E. and Loertscher, D.V., (eds.) (2007) *Toward a 21st-century school library media program*. Lanham, Maryland; Scarecrow Press, Inc. Available at Wyoming State Library.

Donnelly, A.C. (2015). *The library collaboration and flexible scheduling toolkit: everything you need to know to get started*. Santa Barbara, California; Libraries Unlimited. Available at Wyoming State Library.

Toolkit for Promoting School Library Programs-

<http://www.ala.org/alsl/advocacy/tools/toolkits/promoting/plan>

School/public library cooperative programs-highlights of successful school/public library partnerships

<http://www.ala.org/alsl/schoolplcoop>

---

---

---

---

---

---

---

## Contact Information

Paige BredenKamp  
School Library Consultant  
Wyoming State Library  
307-777-6331  
[paige.bredenKamp@wyo.gov](mailto:paige.bredenKamp@wyo.gov)  
Twitter: @PaigeRB13

---

---

---

---

---

---

---