

School Library Paige



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ESSA: Draft of WY State Plan-Public Release and school libraries are mentioned!

The long-awaited draft of the Wyoming State Plan outlining implementation of ESSA (Every Student Succeeds Act) has been released to the public. Comments can be submitted through June 8. Public meetings are also being held throughout Wyoming. For more information and to submit your comments, visit:

<https://edu.wyoming.gov/educators/accountability/federal-school-accountability/>

Coming Soon

WEBINAR

Join Chris Van Burgh on May 16th at 11:15 am as she explores GoWYLD.net resources related to the Collaborative Summer Reading Program. The theme this year is Building a Better World and you can register here: <https://attendee.gotowebinar.com/register/2889446571317521155>

Information Power Pre-Conference

This year Information Power will be held as a pre-conference with the Wyoming Library Association's Annual Conference. Join us at Sheridan College in Sheridan on Aug. 9 for the pre-conference, and Aug. 10-11 for the WLA conference. For more information and to register, visit: wyla.org.

Wyoming State Book Award Nominees Are Out!

The nominees for the Buckaroo Book Award (K-3), the Indian Paintbrush Book Award (4-6), and the Soaring Eagle Award (7-12) are out. Find the book lists and resources for using them here:

<http://www.wyla.org/wyoming-literature-and-literacy-interest-group>

Stay tuned for more ways to connect these books with your curriculum from the Wyoming State Library.

School Library Hotline

an infrequent poll of school library practices & procedures

What is your school library status for next year? Answer at this link: <https://goo.gl/forms/lbaduYmYxAFSSSZG3>

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Feel free to share this with other Wyoming school library staff members. If they are not on the Wyoming Library Association School Library mailing list, encourage them to sign up for emails. I would be happy to add their name to the list and visit with you about your school library program and how the State Library can support or assist you. See my contact information above.