National School Library Standards
For Learners, School Librarians, and School Libraries

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Standards Competencies for
Common Beliefs

1. The school library is a unique and essential part of a learning community.
2. Qualified school librarians lead effective school libraries.
3. Learners should be prepared for college, career, and life.
4. Reading is the core of personal and academic competency.
5. Intellectual freedom is every learner’s right.
6. Information technologies must be appropriately integrated and equitably available.

http://standards.aasl.org/beliefs/

Timeline of Library Standards

The Process to Get Here

Editorial Board / KRC Research
Implementation Task Force
Input by Stakeholders

Survey
Aug. 26-Sept. 28, 2015
1,191 Respondents

National Focus Groups
AASL Conference, OH
6 groups, 40 participants

Affiliate Focus Groups
14 groups
10 state conferences
110 participants

http://standards.aasl.org/development/

Shared Foundations and
Key Commitments

Build new knowledge by inquiring, thinking critically, identifying problems and developing strategies for problem solving.

Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

Work effectively with others to broaden perspectives and work toward common goals.

Make meaning for oneself by collecting, organizing and sharing resources of personal relevance.

Discover and innovate in a growth mindset developed through experience and reflection.

Demonstrate safe, legal and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

Domains

Think
Create
Share
Grow
Standards Layout

Example of Horizontal Progression

V. Explore: Discover and innovate in a growth mindset developed through experiences and reflection.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Learner</th>
<th>School Librarian</th>
<th>School Library</th>
</tr>
</thead>
</table>
| A. Think | Learners develop and satisfy personal curiosity by:
1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.
2. Reflecting and questioning assumptions and possible misconceptions.
| School librarians foster learners’ personal curiosity by:
1. Encouraging learners to read widely and deeply in multiple formats and write and create for a variety of purposes.
2. Challenging learners to reflect and question assumptions and possible misconceptions.
3. Enabling learners by helping them develop inquiry-based processes for personal growth.
| The school library supports learners’ personal curiosity by:
1. Providing resources and strategies for inquiry-based processes
2. Fostering opportunities for learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology

Standards Framework
**Example of Vertical Progression**

**V. Explore**

Discover and innovate in a growth mindset developed through experiences and reflection.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Learner Domains and Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Think</strong></td>
<td>Learners develop and satisfy personal curiosity by:</td>
</tr>
<tr>
<td></td>
<td>1. Reading widely and deeply in multiple formats and write and create for a variety of purposes.</td>
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<td></td>
<td>2. Engaging in inquiry-based processes for personal growth.</td>
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<td><strong>B. Create</strong></td>
<td>Learners construct new knowledge by:</td>
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<tr>
<td></td>
<td>1. Problem solving through cycles of design, implementation, and reflection.</td>
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<td></td>
<td>2. Persisting through cycles of failure by tinkering and making.</td>
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<td><strong>C. Share</strong></td>
<td>Learners engage with the learning community by:</td>
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<td></td>
<td>1. Expressing curiosity about a topic of personal and/or curricular relevance.</td>
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<td>2. Co-constructing innovative means of investigation.</td>
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<td></td>
<td>3. Collaboratively identifying innovative solutions to a challenge of problem.</td>
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<tr>
<td><strong>D. Grow</strong></td>
<td>Learners develop through experience and reflection by:</td>
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<td>1. Iteratively responding to challenges.</td>
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<td>2. Recognizing capabilities and skills that can be developed, improved, and expanded.</td>
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<tr>
<td></td>
<td>3. Open-mindedly accepting feedback for positive and constructive growth.</td>
</tr>
</tbody>
</table>

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**Accessing the Standards**

- Standards Document
  - $99 for AASL Members / $199 for non-AASL Members
  - Contains multiple entry points for the standards
  - Easy-to-read charts showing horizontal and vertical Standards alignments
  - Chapters for each Shared Foundation including in depth summaries and Best Practices Charts
  - Chapters on Assessment of Learners and Libraries
  - Information on writing SMART Goals
  - Appendices include implementation plan and AASL position statements
Standards App

$12.99 at Apple App Store or Google Play
Contains all 3 Standards Frameworks
Can easily flip between the 3 Frameworks
Can create profile to take notes
Contains notes on how to read the Standards
Can Filter Search Results
Links to implementation resources on the Standards Web Portal

AASL Web Portal

standards.aasl.org
Materials for Sharing Standards
Materials for Implementing Standards
Videos
Resources Galore!

Questions…
Special Additional Resource

From Susie Highley from Indiana- a Livebinder for those #NOTATAASL
http://www.livebinders.com/play/play?id=2294959
Find great resources about the standards here!
THANK YOU, SUSIE!

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