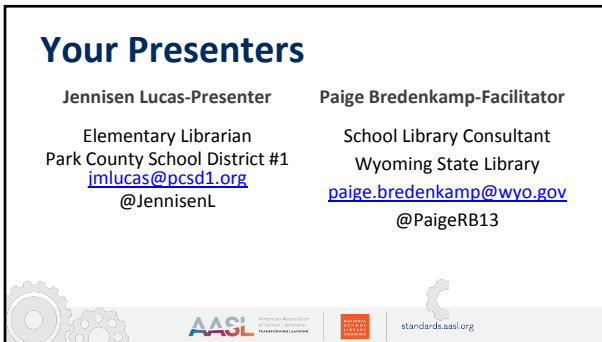


National School Library Standards
For Learners, School Librarians, and School Libraries

Jennisen Lucas, MLS, NBCT
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Standards Competencies for



Learner



School Librarian



School Library

Terminology

Learners
Common Beliefs
Shared Foundations
Key Commitments
Domains
Competencies



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Common Beliefs

1. The school library is a unique and essential part of a learning community.
2. Qualified school librarians lead effective school libraries.
3. Learners should be prepared for college, career, and life.
4. Reading is the core of personal and academic competency.
5. Intellectual freedom is every learner's right.
6. Information technologies must be appropriately integrated and equitably available.

<http://standards.aasl.org/beliefs/>

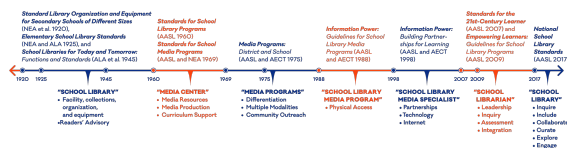


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Timeline of Library Standards



<http://standards.aasl.org/wp-content/uploads/2017/11/171012-aasl-standards-timeline-graphic.png>



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The Process to Get Here

Editorial Board / KRC Research

Implementation Task Force

Input by Stakeholders

Survey
Aug. 25-Sept. 28, 2015
1,191 Respondents

National Focus Groups
AASL Conference, OH
6 groups, 40 participants

Affiliate Focus Groups
14 groups
10 state conferences
110 participants

<http://standards.aasl.org/development/>

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Shared Foundations and Key Commitments



INQUIRE
Build new knowledge by inquiring, thinking critically, identifying problems and developing strategies for problem solving.



INCLUDE
Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.



COLLABORATE
Work effectively with others to broaden perspectives and work toward common goals.



CURATE
Make meaning for oneself by collecting, organizing and sharing resources of personal relevance.



EXPLORE
Discover and innovate in a growth mindset developed through experience and reflection.



ENGAGE
Demonstrate safe, legal and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

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Domains



Think



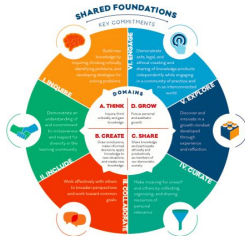
Create



Share



Grow



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Standards Layout

Shared Foundation		Key Commitment	
Domain	LEARNER DOMAINS & COMPETENCIES	SCHOOL LIBRARIAN DOMAINS & COMPETENCIES	SCHOOL LIBRARY DOMAINS & ALIGNMENTS
A. Think			
B. Create			
C. Share			
D. Grow			



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Example of Horizontal Progression

V. Explore: Discover and innovate in a growth mindset developed through experiences and reflection.

Domain	Learner	School Librarian	School Library
A. Think	<p>Learners develop and satisfy personal curiosity by:</p> <ol style="list-style-type: none"> 1. Reading widely and deeply in multiple formats and write and create for a variety of purposes. 2. Reflecting and questioning assumptions and possible misconceptions. 3. Engaging in inquiry-based processes for personal growth. 	<p>School librarians foster learners' personal curiosity by:</p> <ol style="list-style-type: none"> 1. Encouraging learners to read widely and deeply in multiple formats and write and create for a variety of purposes. 2. Challenging learners to reflect and question assumptions and possible misconceptions. 3. Enabling learners by helping them develop inquiry-based processes for personal growth. 	<p>The school library supports learners' personal curiosity by:</p> <ol style="list-style-type: none"> 1. Providing resources and strategies for inquiry-based processes 2. Fostering opportunities for learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology



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Standards Framework

AASL Standards Framework for Learners					
STANDARDS	1. EXPLORE	2. ENGAGE	3. COLLABORATE	4. REFLECT	5. EVALUATE
1. EXPLORE	1.1. Discover and innovate in a growth mindset developed through experiences and reflection.	1.2. Read widely and deeply in multiple formats and write and create for a variety of purposes.	1.3. Reflect and question assumptions and possible misconceptions.	1.4. Engage in inquiry-based processes for personal growth.	1.5. Demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.
2. ENGAGE	2.1. Read widely and deeply in multiple formats and write and create for a variety of purposes.	2.2. Reflect and question assumptions and possible misconceptions.	2.3. Engage in inquiry-based processes for personal growth.	2.4. Demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.	2.5. Foster opportunities for learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.
3. COLLABORATE	3.1. Encourage learners to read widely and deeply in multiple formats and write and create for a variety of purposes.	3.2. Challenge learners to reflect and question assumptions and possible misconceptions.	3.3. Enable learners by helping them develop inquiry-based processes for personal growth.	3.4. Provide resources and strategies for inquiry-based processes.	3.5. Foster opportunities for learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.
4. REFLECT	4.1. Encourage learners to read widely and deeply in multiple formats and write and create for a variety of purposes.	4.2. Challenge learners to reflect and question assumptions and possible misconceptions.	4.3. Enable learners by helping them develop inquiry-based processes for personal growth.	4.4. Provide resources and strategies for inquiry-based processes.	4.5. Foster opportunities for learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.
5. EVALUATE	5.1. Encourage learners to read widely and deeply in multiple formats and write and create for a variety of purposes.	5.2. Challenge learners to reflect and question assumptions and possible misconceptions.	5.3. Enable learners by helping them develop inquiry-based processes for personal growth.	5.4. Provide resources and strategies for inquiry-based processes.	5.5. Foster opportunities for learners to demonstrate personal curiosity and creation of knowledge through engaging with a wide variety of resources and technology.



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Example of Vertical Progression

V. Explore Discover and innovate in a growth mindset developed through experiences and reflection.

Domain	Learner Domains and Competencies
A. Think	Learners develop and satisfy personal curiosity by: <ol style="list-style-type: none"> 1. Reading widely and deeply in multiple formats and write and create for a variety of purposes. 2. Reflecting and questioning assumptions and possible misconceptions. 3. Engaging in inquiry-based processes for personal growth.
B. Create	Learners construct new knowledge by: <ol style="list-style-type: none"> 1. Problem solving through cycles of design, implementation, and reflection 2. Persisting through self-directed pursuits by tinkering and making.
C. Share	Learners engage with the learning community by: <ol style="list-style-type: none"> 1. Expressing curiosity about a topic of personal interest or curricular relevance. 2. Co-constructing innovative means of investigation. 3. Collaboratively identifying innovative solutions to a challenge of problem.
D. Grow	Learners develop through experience and reflection by: <ol style="list-style-type: none"> 1. Iteratively responding to challenges. 2. Recognizing capabilities and skills that can be developed, improved, and expanded. 3. Open-mindedly accepting feedback for positive and constructive growth.

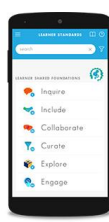
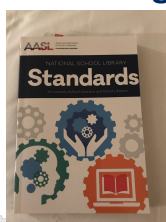


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Accessing the Standards

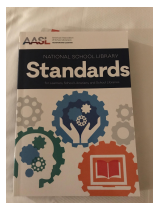


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Standards Document



\$99 for AASL Members / \$199 for non-AASL Members

Contains multiple entry points for the standards

Easy-to-read charts showing horizontal and vertical Standards alignments

Chapters for each Shared Foundation including in depth summaries and Best Practices Charts

Chapters on Assessment of Learners and Libraries

Information on writing SMART Goals

Appendices include implementation plan and AASL position statements

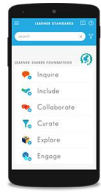


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Standards App



\$12.99 at Apple App Store or Google Play

Contains all 3 Standards Frameworks

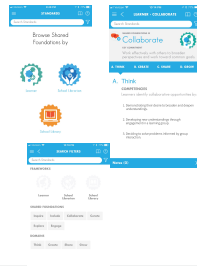
Can easily flip between the 3 Frameworks

Can create profile to take notes

Contains notes on how to read the Standards

Can Filter Search Results

Links to implementation resources on the Standards Web Portal



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AASL Web Portal



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Materials for Sharing Standards

Materials for Implementing Standards

Videos

Resources Galore!



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Questions...



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Special Additional Resource

From Susie Highley from Indiana- a Livebinder for those #NOTATAASL

<http://www.livebinders.com/play/play?id=2284959>

Find great resources about the standards here!

THANK YOU, SUSIE!



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